22 Centuries Measuring Area

Miguel Abreu

IST - Technical University of Lisbon and Portuguese Mathematical Society

Schola Europaea, Brussels, February 2012

Introduction and Goals

Based on a Klein Vignette written in collaboration with Ana Cannas da Silva for the Mathematics Klein Project in Portuguese, a brazilian initiative with portuguese cooperation, within the Klein Project of the International Mathematical Union (IMU) and International Commission on Mathematical Instruction (ICMI).

Give a symplectic explanation for the formula

Volume
$$B^{2n}(R) = \frac{\pi^n R^{2n}}{n!} = (2\pi)^n \cdot \frac{(R^2/2)^n}{n!}$$

Note: Volume $B^N(R) = \pi^{N/2} R^N / \Gamma(N/2 + 1).$

Publicize the Klein Project, in particular its vignettes.

"The surface area of a sphere between two parallel planes depends only on the distance between those planes and not on the height where they intersect the sphere"



Figure: Spherical and cylindrical strips with the same area.



Figure: Longitude: $0 \le \theta < 2\pi$; latitude: $-\pi/2 \le \varphi \le \pi/2$.

Approximate area of shadowed rectangle:

height × width $\simeq (\mathbf{R} \cdot \Delta \varphi)(\mathbf{R} \cdot \cos \varphi \cdot \Delta \theta) = \Delta \theta \cdot \mathbf{R}^2 \cos \varphi \cdot \Delta \varphi$.

Approx. area of spherical strip between parallels φ and $\varphi + \Delta \varphi$:

 $\operatorname{area_{sph}} \simeq 2\pi R^2 \cos \varphi \cdot \Delta \varphi$.

Since

$$\Delta h = R \cdot \sin(\varphi + \Delta \varphi) - R \cdot \sin \varphi$$

= $R \cdot (\sin \varphi \cdot \cos \Delta \varphi + \cos \varphi \cdot \sin \Delta \varphi) - R \cdot \sin \varphi$
= $R \cdot \sin \varphi \cdot (\cos \Delta \varphi - 1) + R \cdot \cos \varphi \cdot \sin \Delta \varphi$

and

$$\cos\Delta arphi - 1 \simeq 0\,, \ \sin\Delta arphi \simeq \Delta arphi \quad ext{when} \ \Delta arphi \simeq 0,$$

we have that

$$\Delta h \simeq R \cdot \cos \varphi \cdot \Delta \varphi \,.$$

This implies that

$$\mathrm{area_{sph}}\simeq 2\pi R^2\cdot\cosarphi\cdot\Deltaarphi=2\pi R\cdot\Delta h=\mathrm{area_{cyl}}\,.$$

Hence, the use of these (h, θ) coordinates significantly simplifies the computation of the area of certain spherical regions.

These coordinates are a first example of action-angle coordinates. These are used very often in symplectic geometry.

Symplectic Geometry in dimension 2 is nothing but the study of area preserving transformations. Archimedes favorite Theorem can be considered its first result.

Action-angle coordinates for the disk

$$h=rac{1}{2}r^2$$
 and $heta$

with

- $\theta =$ angle measured from a coordinate ray
- r = distance to the origin.



Figure: In action-angle coordinates, area of the annulus $= 2\pi \cdot \Delta h$.

Action-angle coordinates for $B^4 \subset \mathbb{R}^4$

$$(h_1 = r_1^2/2, heta_1, h_2 = r_2^2/2, heta_2) \in \mathbb{R}^2 imes \mathbb{R}^2 = \mathbb{R}^4$$
 $B^4(R) = \left\{ (h_1, heta_1, h_2, heta_2) : h_1 + h_2 \le rac{1}{2}R^2
ight\}$



Figure: Triangle that encodes the 4-dimensional ball of radius R.

Volume for $B^4 \subset \mathbb{R}^4$



Volume $B^4(R) = (2\pi)^2 \times \text{area of shadowed triangle}$ = $(2\pi)^2 \times \frac{(R^2/2)^2}{2}$ = $\frac{\pi^2 \cdot R^4}{2}$

Action-angle coordinates and volume for $B^{2n} \subset \mathbb{R}^{2n}$

$$(h_1 = r_1^2/2, \theta_1, \dots, h_n = r_n^2/2, \theta_n) \in \mathbb{R}^2 \times \dots \times \mathbb{R}^2 = \mathbb{R}^{2n}$$

$$B^{2n}(R) = \left\{ (h_1, \theta_1, \ldots, h_n, \theta_n) : h_1 + \cdots + h_n \leq \frac{1}{2}R^2 \right\}$$

Volume $B^{2n}(R) = (2\pi)^n \times \text{volume of the corresponding } n\text{-simplex}$ = $(2\pi)^n \times \frac{(R^2/2)^n}{n!}$ = $\frac{\pi^n \cdot R^{2n}}{n!}$

Klein Project

- Felix Klein's original book on Elementary Mathematics from an Advanced Standpoint (1908): "a book for upper secondary teachers that communicates the breadth and vitality of the research discipline of mathematics and connects it to the senior secondary school curriculum".
- Goal of ICMI-IMU Klein Project: revisit and update, 100 years later, Klein's original intent.

Klein Vignettes: should start with an inspiring example or problem and say something about mathematics and its development in the 20th century (4 – 5 pages). There are already 13 currently available in english at http://wikis.zum.de/dmuw/Klein_Vignettes