

JOHN HUERTA – EVALUATIONS AS TEACHING ASSISTANT
University of California Riverside, 2005–2011.



UC RIVERSIDE - Student Evaluation of Instructor, Discussion Courses - Fall 2005

Course: MATH 005 Section: 015
Instructor: John Gmerek Huerta

Enrollment: 35
Respondents: 13
Response Rate: 37%

Enrollment: 3533
Respondents: 1538
Response Rate: 44%

Enrollment: 34669
Respondents: 11846
Response Rate: 34%

Questions	Course									Department			Campus			
	<u>7</u> High	<u>6</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u> Low	<u>N/A</u>	Mean	SD	% tile	Mean	SD	% tile	Mean	SD
1 Provides goals and objectives in his/her presentations.	2	-	4	2	3	1	1	-	4.2	1.8	31	5.6	1.6	39	5.9	1.4
2 Is well prepared and clearly organized.	1	2	3	2	3	2	-	-	4.2	1.6	33	5.6	1.6	40	5.9	1.4
3 Thoroughly understands the subject matter.	3	3	4	1	2	-	-	-	5.3	1.4	43	6.0	1.4	56	6.2	1.2
4 Explains the relevancy of the material.	2	-	3	2	-	1	4	1	3.6	2.3	17	5.6	1.6	31	5.9	1.4
5 Clarifies lecture and readings	2	-	1	4	2	1	3	-	3.5	2.0	18	5.5	1.7	26	5.8	1.5
6 Encourages my participation through questions and/or classroom activities.	-	2	2	-	2	3	3	1	3.1	1.9	10	5.4	1.8	22	5.8	1.6
7 Creates a classroom atmosphere where I feel free to ask questions.	3	-	4	1	-	2	3	-	4.0	2.3	22	5.8	1.6	35	6.0	1.5
8 Respects the role of each student in a diverse environment.	7	3	-	1	-	2	-	-	5.8	1.9	61	6.1	1.4	71	6.2	1.3
9 Uses language appropriate to the level of the course.	6	3	3	-	-	-	1	-	5.8	1.7	57	6.1	1.3	68	6.3	1.2
10 Speaks clear, understandable English. (Not applicable in foreign language sections.)	6	2	2	1	-	-	2	-	5.4	2.2	53	6.0	1.6	68	6.2	1.4
11 Motivates me to do my best.	-	-	1	3	3	2	2	2	2.9	1.3	10	5.3	1.7	20	5.7	1.6
12 Is accessible and helpful during office hours.	4	3	1	-	1	1	-	3	5.6	1.8	56	6.0	1.5	69	6.1	1.3
13 Is approachable - his/her demeanor encourages interaction.	3	1	3	-	1	2	3	-	4.0	2.4	29	5.8	1.6	36	6.0	1.4
14 Gives useful feedback on assignments and exams.	3	-	3	3	1	1	2	-	4.2	2.1	33	5.4	1.8	46	5.8	1.6
15 Overall, is an effective teaching assistant.	-	3	2	2	2	4	-	-	3.8	1.6	24	5.7	1.6	35	5.9	1.4

* The number of N/A is not included in the Mean and S.D. calculation.



UC RIVERSIDE - Student Comments of Instructor, Discussion Courses - Fall 2005

Course: MATH 005 Section: 015
Instructor: John Gmerek Huerta

Question # 16: YOUR CONSTRUCTIVE COMMENTS ON YOUR TA'S TEACHING SKILLS ARE EXTREMELY IMPORTANT. PLEASE WRITE YOUR COMMENTS IN THE TEXTBOX BELOW. PLEASE LIMIT YOUR COMMENTS TO 2000 CHARACTERS.

- knows the material, but explanations are sometimes confusing. otherwise overall decent explanation of the material.
- John Huerta was not effective. He simply posted his notes on the board for us to copy and did not explain them. He seemed very awkward and did not really care for the students and their education. It seemed as if he expected us to already know what he was writing on the board. I did not learn much from his teaching.
- did not like john at all...i understood very little and i was forced to seek outside help more often than usual...his lessons were boring and unorganized, and he's very dry...i do not believe he was a good ta at all...he was very poor at explaining things and helping us understand
- Be more organized, also be accurate with mterial that is given such as your lectures.
- John is really amiable. He is very easy to approach.
- very sloppy teacher...regarding the mathematics. he needs to explain the subject a little better...He simply write the problem on the board and just solves it...we get lost a lot of the time.



UC RIVERSIDE - Student Evaluation of Instructor, Discussion Courses - Winter 2006

Course: MATH 009A Section: 011
Instructor: John Gmerek Huerta

Enrollment: 24
Respondents: 14
Response Rate: 58%

Enrollment: 3512
Respondents: 1429
Response Rate: 41%

Enrollment: 31788
Respondents: 12876
Response Rate: 41%

Questions	Course									Department			Campus			
	<u>7</u> High	<u>6</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u> Low	<u>N/A</u>	Mean	SD	% tile	Mean	SD	% tile	Mean	SD
1 Provides goals and objectives in his/her presentations.	4	6	2	-	-	-	-	2	6.2	0.7	76	5.8	1.5	82	6.0	1.3
2 Is well prepared and clearly organized.	6	4	2	-	-	-	-	2	6.3	0.8	81	5.8	1.5	84	6.0	1.4
3 Thoroughly understands the subject matter.	6	7	-	-	-	-	-	1	6.5	0.5	83	6.1	1.3	86	6.2	1.2
4 Explains the relevancy of the material.	4	7	-	1	-	-	-	2	6.2	0.8	79	5.8	1.5	82	6.0	1.4
5 Clarifies lecture and readings	3	7	1	-	-	-	-	3	6.2	0.6	79	5.8	1.6	83	5.9	1.5
6 Encourages my participation through questions and/or classroom activities.	4	5	2	1	-	-	-	2	6.0	1.0	70	5.7	1.6	79	5.9	1.5
7 Creates a classroom atmosphere where I feel free to ask questions.	6	4	1	1	-	-	-	2	6.3	1.0	80	5.9	1.5	83	6.0	1.4
8 Respects the role of each student in a diverse environment.	5	5	1	1	-	-	-	2	6.2	0.9	69	6.2	1.3	75	6.3	1.2
9 Uses language appropriate to the level of the course.	7	4	1	-	-	-	-	2	6.5	0.7	79	6.3	1.2	86	6.3	1.2
10 Speaks clear, understandable English. (Not applicable in foreign language sections.)	7	5	-	-	-	-	-	2	6.6	0.5	87	6.2	1.4	92	6.3	1.3
11 Motivates me to do my best.	4	4	4	-	-	-	-	2	6.0	0.9	74	5.6	1.6	78	5.8	1.5
12 Is accessible and helpful during office hours.	7	3	2	-	-	-	-	2	6.4	0.8	81	6.1	1.4	85	6.2	1.3
13 Is approachable - his/her demeanor encourages interaction.	4	6	2	-	-	-	-	2	6.2	0.7	76	6.0	1.5	80	6.1	1.4
14 Gives useful feedback on assignments and exams.	4	5	3	-	-	-	-	2	6.1	0.8	78	5.7	1.7	81	5.9	1.5
15 Overall, is an effective teaching assistant.	5	5	2	-	-	-	-	2	6.3	0.8	79	5.9	1.5	84	6.0	1.4

* The number of N/A is not included in the Mean and S.D. calculation.



UC RIVERSIDE - Student Comments of Instructor, Discussion Courses - Winter 2006

Course: MATH 009A Section: 011
Instructor: John Gmerek Huerta

Question # 16: YOUR CONSTRUCTIVE COMMENTS ON YOUR TA'S TEACHING SKILLS ARE EXTREMELY IMPORTANT. PLEASE WRITE YOUR COMMENTS IN THE TEXTBOX BELOW. PLEASE LIMIT YOUR COMMENTS TO 2000 CHARACTERS.

- Is extremely helpful in clarifying troublesome homework assignments and explaining thoroughly any particular subject areas which may be proving difficult to the class.
- John is an excellent TA and DEFINITELY knew the material inside and out. My only qualm was his grading style; he only graded two problems from each homework assignment and based our entire grades around that. It is an efficient way of grading, sure, but it doesn't seem quite fair. Overall though, he did a great job of helping us learn the material.
- I am a junior and Mr. Huerta is by far one of the best TA's that I have had up until now. He is very approachable, polite, and really does go out of his way to help us by being open to questions at anytime and offering extra office hours if students need additional help. I'm currently in the A range as far as my grade for this course is concerned and this is largely due to Mr. Huerta's excellent discussions.
- He is a good TA, however, he goes too slow when working out the homework problems.
- big guy up against the chalk board, tough to read past him sometimes (follow along). Otherwise, great.
- JOHN HUERTA MAKES IT VERY EASY FOR STUDENTS TO SEE HIM DURING OFFICE HOURS. HE HELPS VERY MUCH WITH PROBLEM ON OUR HOMEWORK
- John is an excellent TA. During section whenever there was a question that needed to be answered he would always be able to clearly break down the problem into smaller, more comprehensible steps.
- He was very helpful and approachable. His explanations were very helpful and easy to understand. He also when we needed would go over some of the lectures or sections we had problems with. Having office hours earlier would be very useful.



UC RIVERSIDE - Student Evaluation of Instructor, Discussion Courses - Winter 2006

Course: MATH 009A Section: 012
Instructor: John Gmerek Huerta

Enrollment: 12
Respondents: 6
Response Rate: 50%

Enrollment: 3512
Respondents: 1429
Response Rate: 41%

Enrollment: 31788
Respondents: 12876
Response Rate: 41%

Questions	Course									Department			Campus	
	<u>7</u> High	<u>6</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u> Low	<u>N/A</u>	Mean SD	% tile	Mean SD	% tile	Mean SD	
1 Provides goals and objectives in his/her presentations.	2	3	1	-	-	-	-	-	6.2 0.8	76	5.8 1.5	82	6.0 1.3	
2 Is well prepared and clearly organized.	3	2	-	1	-	-	-	-	6.2 1.2	78	5.8 1.5	82	6.0 1.4	
3 Thoroughly understands the subject matter.	4	1	1	-	-	-	-	-	6.5 0.8	83	6.1 1.3	86	6.2 1.2	
4 Explains the relevancy of the material.	4	-	2	-	-	-	-	-	6.3 1.0	82	5.8 1.5	84	6.0 1.4	
5 Clarifies lecture and readings	4	1	-	1	-	-	-	-	6.3 1.2	82	5.8 1.6	85	5.9 1.5	
6 Encourages my participation through questions and/or classroom activities.	3	1	-	2	-	-	-	-	5.8 1.5	64	5.7 1.6	74	5.9 1.5	
7 Creates a classroom atmosphere where I feel free to ask questions.	5	-	1	-	-	-	-	-	6.7 0.8	91	5.9 1.5	93	6.0 1.4	
8 Respects the role of each student in a diverse environment.	6	-	-	-	-	-	-	-	7.0 0.0	100	6.2 1.3	100	6.3 1.2	
9 Uses language appropriate to the level of the course.	4	2	-	-	-	-	-	-	6.7 0.5	88	6.3 1.2	92	6.3 1.2	
10 Speaks clear, understandable English. (Not applicable in foreign language sections.)	6	-	-	-	-	-	-	-	7.0 0.0	100	6.2 1.4	100	6.3 1.3	
11 Motivates me to do my best.	3	2	1	-	-	-	-	-	6.3 0.8	82	5.6 1.6	84	5.8 1.5	
12 Is accessible and helpful during office hours.	3	3	-	-	-	-	-	-	6.5 0.5	84	6.1 1.4	88	6.2 1.3	
13 Is approachable - his/her demeanor encourages interaction.	5	-	1	-	-	-	-	-	6.7 0.8	91	6.0 1.5	93	6.1 1.4	
14 Gives useful feedback on assignments and exams.	3	2	1	-	-	-	-	-	6.3 0.8	84	5.7 1.7	85	5.9 1.5	
15 Overall, is an effective teaching assistant.	3	3	-	-	-	-	-	-	6.5 0.5	85	5.9 1.5	89	6.0 1.4	

* The number of N/A is not included in the Mean and S.D. calculation.



UC RIVERSIDE - Student Comments of Instructor, Discussion Courses - Winter 2006

Course: MATH 009A Section: 012
Instructor: John Gmerek Huerta

Question # 16: YOUR CONSTRUCTIVE COMMENTS ON YOUR TA'S TEACHING SKILLS ARE EXTREMELY IMPORTANT. PLEASE WRITE YOUR COMMENTS IN THE TEXTBOX BELOW. PLEASE LIMIT YOUR COMMENTS TO 2000 CHARACTERS.

- John Huerta was very approachable, encouraged questions, and explained the material that we did not understand very well.
- John's great!



UC RIVERSIDE - Student Evaluation of Instructor, Discussion Courses - Spring 2006

Course: MATH 022 Section: 003
Instructor: John Gmerek Huerta

Enrollment: 24
Respondents: 9
Response Rate: 38%

Enrollment: 2892
Respondents: 1301
Response Rate: 45%

Enrollment: 29867
Respondents: 12779
Response Rate: 43%

Questions	Course									Department			Campus	
	<u>7</u> High	<u>6</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u> Low	<u>N/A</u>	Mean SD	% tile	Mean SD	% tile	Mean SD	
1 Provides goals and objectives in his/her presentations.	1	-	3	1	4	-	-	-	4.2 1.4	17	5.8 1.4	28	6.0 1.4	
2 Is well prepared and clearly organized.	-	1	1	2	5	-	-	-	3.8 1.1	9	5.9 1.4	16	6.0 1.4	
3 Thoroughly understands the subject matter.	3	-	3	-	2	-	-	1	5.3 1.7	39	6.2 1.2	51	6.2 1.2	
4 Explains the relevancy of the material.	1	2	2	2	2	-	-	-	4.8 1.4	32	5.9 1.4	48	6.0 1.4	
5 Clarifies lecture and readings	2	1	1	1	4	-	-	-	4.6 1.7	30	5.8 1.5	45	5.9 1.5	
6 Encourages my participation through questions and/or classroom activities.	1	2	3	-	2	-	1	-	4.6 1.9	34	5.7 1.6	43	5.9 1.5	
7 Creates a classroom atmosphere where I feel free to ask questions.	3	-	3	1	1	1	-	-	5.0 1.8	33	6.0 1.5	49	6.0 1.5	
8 Respects the role of each student in a diverse environment.	3	1	2	-	3	-	-	-	5.1 1.8	32	6.1 1.4	49	6.2 1.3	
9 Uses language appropriate to the level of the course.	3	2	2	1	1	-	-	-	5.6 1.4	48	6.3 1.2	58	6.3 1.2	
10 Speaks clear, understandable English. (Not applicable in foreign language sections.)	5	-	2	-	2	-	-	-	5.7 1.7	57	6.2 1.3	70	6.2 1.4	
11 Motivates me to do my best.	3	-	1	2	2	-	1	-	4.6 2.1	31	5.6 1.6	47	5.8 1.5	
12 Is accessible and helpful during office hours.	4	1	1	1	1	-	1	-	5.2 2.2	38	6.0 1.4	53	6.1 1.4	
13 Is approachable - his/her demeanor encourages interaction.	4	-	-	2	2	-	1	-	4.8 2.3	29	6.0 1.5	49	6.1 1.4	
14 Gives useful feedback on assignments and exams.	3	1	1	1	2	-	1	-	4.8 2.2	37	5.8 1.6	51	5.8 1.6	
15 Overall, is an effective teaching assistant.	1	2	1	2	3	-	-	-	4.6 1.5	23	5.9 1.5	43	6.0 1.4	

* The number of N/A is not included in the Mean and S.D. calculation.



UC RIVERSIDE - Student Comments of Instructor, Discussion Courses - Spring 2006

Course: MATH 022 Section: 003

Instructor: John Gmerek Huerta

Question # 16: YOUR CONSTRUCTIVE COMMENTS ON YOUR TA'S TEACHING SKILLS ARE EXTREMELY IMPORTANT. PLEASE WRITE YOUR COMMENTS IN THE TEXTBOX BELOW. PLEASE LIMIT YOUR COMMENTS TO 2000 CHARACTERS.

- John is not one of the best TAs Ive had...he wouldn't explain the material all that well, and he would use the "hardest and longest" method of doing the problem instead of showing us the easier and most understandable one. He took a long time to do one problem, and would really one have time to show one or two examples during discussion....
- Needs to change his attitude towards student and actually explain material in discussion and lecture like he should. Instead of waiting on students to ask questions. He is great at answering questions just think he needs to take a more assertive yet caring approach
- John might know the material well, but his helping skills are horrible. He needs to be more approachable during office hours, and also give better examples during class, examples he might see fit as necessary.
- John is a nice person and easy to approach yet he lacks organization in his discussion class. He could have helped the students by making the material discussed in lecture clear. His class consisted of the students coming up with questions from the homework and from lectures. I would much rather have him choose problems that are complicated and present them in class without having to waste time waiting for students to have the courage to ask questions on a specific problem. Math is a difficult course and I know that I would have done better if the discussion course was better organized and if time was used efficiently.
- John is really helpful and encourages students to come to his office hour for help. In addition, he gives us extra office hour to see him during exam time. Also John is willing to make time out of his office hours to help his students. Overall if you need help he'll help you if you ask him.



UC RIVERSIDE - Student Evaluation of Instructor, Discussion Courses - Fall 2006

Course: MATH 004 Section: 035
Instructor: John Gmerek Huerta

Enrollment: 33
Respondents: 17
Response Rate: 52%

Enrollment: 3873
Respondents: 1881
Response Rate: 49%

Enrollment: 34474
Respondents: 15113
Response Rate: 44%

Questions	Course									Department			Campus			
	<u>7</u> High	<u>6</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u> Low	<u>N/A</u>	Mean	SD	% tile	Mean	SD	% tile	Mean	SD
1 Provides goals and objectives in his/her presentations.	6	2	4	4	1	-	-	-	5.5	1.4	59	5.7	1.6	67	5.9	1.4
2 Is well prepared and clearly organized.	5	4	5	2	1	-	-	-	5.6	1.2	60	5.7	1.6	71	6.0	1.4
3 Thoroughly understands the subject matter.	11	4	2	-	-	-	-	-	6.5	0.7	82	6.1	1.4	88	6.2	1.2
4 Explains the relevancy of the material.	6	3	4	2	-	1	1	-	5.4	1.8	53	5.7	1.6	64	5.9	1.4
5 Clarifies lecture and readings	8	3	4	1	1	-	-	-	5.9	1.2	69	5.6	1.7	78	5.9	1.5
6 Encourages my participation through questions and/or classroom activities.	6	-	2	2	3	3	1	-	4.5	2.2	38	5.4	1.8	48	5.8	1.5
7 Creates a classroom atmosphere where I feel free to ask questions.	7	5	-	4	-	-	1	-	5.6	1.7	55	5.9	1.6	68	6.0	1.5
8 Respects the role of each student in a diverse environment.	10	2	3	1	1	-	-	-	6.1	1.3	68	6.2	1.3	75	6.2	1.3
9 Uses language appropriate to the level of the course.	12	4	1	-	-	-	-	-	6.6	0.6	83	6.2	1.3	89	6.3	1.2
10 Speaks clear, understandable English. (Not applicable in foreign language sections.)	12	3	2	-	-	-	-	-	6.6	0.7	88	6.1	1.5	92	6.3	1.4
11 Motivates me to do my best.	5	2	4	5	1	-	-	-	5.3	1.4	51	5.5	1.7	63	5.7	1.5
12 Is accessible and helpful during office hours.	10	2	2	-	-	-	-	3	6.6	0.8	86	6.1	1.4	91	6.1	1.3
13 Is approachable - his/her demeanor encourages interaction.	6	4	3	1	1	1	1	-	5.4	1.9	52	5.9	1.5	64	6.1	1.4
14 Gives useful feedback on assignments and exams.	7	2	5	1	1	-	-	1	5.8	1.3	69	5.6	1.7	76	5.8	1.6
15 Overall, is an effective teaching assistant.	7	5	3	1	1	-	-	-	5.9	1.2	68	5.8	1.6	77	6.0	1.4

* The number of N/A is not included in the Mean and S.D. calculation.



UC RIVERSIDE - Student Comments of Instructor, Discussion Courses - Fall 2006

Course: MATH 004 Section: 035
Instructor: John Gmerek Huerta

Question # 16: YOUR CONSTRUCTIVE COMMENTS ON YOUR TA'S TEACHING SKILLS ARE EXTREMELY IMPORTANT. PLEASE WRITE YOUR COMMENTS IN THE TEXTBOX BELOW. PLEASE LIMIT YOUR COMMENTS TO 2000 CHARACTERS.

- The only criticism I have is that there needs to be better communication between the professor and the T.A.s. But John is great, he was always available during office hours and even added extra hours when we had mid-terms. Thanks John!
- John is very helpful one on one during office hours. He, unlike the professor, does not make me feel rushed when asking questions during that time. He volunteered an extra day of office hours before the midterm to help struggling students (like me). Sometimes, in class, the steps to the problems he shows us are a little bit unclear, then again that's how it is with all math experts. :) -liz
- I know that you are limited with the time you have to teach the students the material, but it discourages the students to want to ask questions. It seems like you're always so rushed to throw all the material at us that you don't really want to answer our questions when they we don't understand.
- John Huerta shows his sincere passion for math, but at times he seems to show little interest in the students personally. Although, class is where one should learn and get work done, us, students should also feel comfortable and confident in ourselves. He is not demeaning in any way, just a little hesitant in his teaching ability and discouraging at times. I recall when I have been purposely ignored with a "So anyways" after a question had been asked. He does make a good T.A. but overall he could be a little more encouraging and sincere towards each student.
- Mr. Huerta is a good teaching assistant. My only observation is that he often seems nervous, even though I believe he understands the material.
- i really liked the class and he presented the material very well
- Was late once or twice
- John did a good job overall, but needed to make students feel more comfortable approaching him. John was a bit too rigid at times and sometimes showed his frustration when discussion did not stay "on schedule".
- Sometimes he goes and goes without clarifying the direction he's going in but the classes were always on task and productive. Also, he was very helpful during office hours!
- John Huerta is very nice and a good TA. He also gave us cookies for the last day of class which was extremely thoughtful and demonstrates his good character.
- Very good, thanks for the cookies. :-> The only thing that I think that he needs to work on being a little more patient. It was understandable for this quarter because of the time restraints on certain days.



UC RIVERSIDE - Student Evaluation of Instructor, Discussion Courses - Winter 2007

Course: MATH 009B Section: 031
Instructor: John Gmerek Huerta

Enrollment: 19
Respondents: 6
Response Rate: 32%

Enrollment: 3383
Respondents: 1574
Response Rate: 47%

Enrollment: 34446
Respondents: 13653
Response Rate: 40%

Questions	Course									Department			Campus			
	<u>7</u> High	<u>6</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u> Low	<u>N/A</u>	Mean	SD	% tile	Mean	SD	% tile	Mean	SD
1 Provides goals and objectives in his/her presentations.	3	2	-	-	-	-	1	-	5.7	2.3	57	6.1	1.3	70	6.0	1.4
2 Is well prepared and clearly organized.	3	1	1	-	-	-	1	-	5.5	2.3	50	6.1	1.3	64	6.0	1.4
3 Thoroughly understands the subject matter.	5	-	1	-	-	-	-	-	6.7	0.8	88	6.4	1.1	92	6.3	1.2
4 Explains the relevancy of the material.	4	1	-	-	1	-	-	-	6.2	1.6	72	6.1	1.2	81	6.0	1.4
5 Clarifies lecture and readings	5	-	-	-	1	-	-	-	6.3	1.6	78	6.1	1.3	84	6.0	1.4
6 Encourages my participation through questions and/or classroom activities.	4	1	1	-	-	-	-	-	6.5	0.8	82	6.0	1.4	89	5.9	1.5
7 Creates a classroom atmosphere where I feel free to ask questions.	4	1	-	-	-	-	1	-	5.8	2.4	52	6.2	1.3	71	6.1	1.4
8 Respects the role of each student in a diverse environment.	5	-	-	-	1	-	-	-	6.3	1.6	71	6.4	1.1	79	6.3	1.2
9 Uses language appropriate to the level of the course.	4	1	-	-	1	-	-	-	6.2	1.6	62	6.4	1.1	74	6.3	1.2
10 Speaks clear, understandable English. (Not applicable in foreign language sections.)	4	1	-	-	1	-	-	-	6.2	1.6	70	6.4	1.2	82	6.3	1.3
11 Motivates me to do my best.	3	1	-	1	-	-	1	-	5.3	2.4	43	6.0	1.4	61	5.8	1.5
12 Is accessible and helpful during office hours.	4	1	-	-	-	-	1	-	5.8	2.4	56	6.3	1.2	71	6.2	1.3
13 Is approachable - his/her demeanor encourages interaction.	3	2	-	-	-	-	1	-	5.7	2.3	50	6.3	1.3	68	6.1	1.4
14 Gives useful feedback on assignments and exams.	5	-	-	-	-	-	1	-	6.0	2.4	69	6.0	1.5	77	5.9	1.5
15 Overall, is an effective teaching assistant.	4	1	-	-	-	-	1	-	5.8	2.4	59	6.2	1.3	72	6.1	1.4

* The number of N/A is not included in the Mean and S.D. calculation.



UC RIVERSIDE - Student Comments of Instructor, Discussion Courses - Winter 2007

Course: MATH 009B Section: 031
Instructor: John Gmerek Huerta

Question # 16: YOUR CONSTRUCTIVE COMMENTS ON YOUR TA'S TEACHING SKILLS ARE EXTREMELY IMPORTANT. PLEASE WRITE YOUR COMMENTS IN THE TEXTBOX BELOW. PLEASE LIMIT YOUR COMMENTS TO 2000 CHARACTERS.

- Better than the teacher Mr. Greenstein. Figured all my problems through him. Greenstein sucks for lack there of a better word.
- John was very, very helpful. I give him an A. However, he seems very busy and doesnt really have time for a lot of office hours but during this office hrs. he used the time effectively.
- The TA was always late. I did not learn anything from him. He was unhelpful to me.
- great ta



UC RIVERSIDE - Student Evaluation of Instructor, Discussion Courses - Winter 2007

Course: MATH 165A Section: 001
Instructor: John Gmerek Huerta

Enrollment: 25
Respondents: 14
Response Rate: 56%

Enrollment: 3383
Respondents: 1574
Response Rate: 47%

Enrollment: 34446
Respondents: 13653
Response Rate: 40%

Questions	Course										Department			Campus		
	<u>7</u> High	<u>6</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u> Low	<u>N/A</u>	Mean	SD	% tile	Mean	SD	% tile	Mean	SD
1 Provides goals and objectives in his/her presentations.	8	2	2	1	-	-	-	1	6.3	1.0	77	6.1	1.3	84	6.0	1.4
2 Is well prepared and clearly organized.	8	3	2	-	-	-	-	1	6.5	0.8	83	6.1	1.3	88	6.0	1.4
3 Thoroughly understands the subject matter.	9	3	2	-	-	-	-	-	6.5	0.8	81	6.4	1.1	86	6.3	1.2
4 Explains the relevancy of the material.	8	3	2	-	-	-	-	1	6.5	0.8	83	6.1	1.2	88	6.0	1.4
5 Clarifies lecture and readings	7	2	4	-	-	-	-	1	6.2	0.9	75	6.1	1.3	82	6.0	1.4
6 Encourages my participation through questions and/or classroom activities.	6	4	1	1	-	-	-	2	6.3	1.0	75	6.0	1.4	84	5.9	1.5
7 Creates a classroom atmosphere where I feel free to ask questions.	7	3	-	1	-	-	-	3	6.5	0.9	80	6.2	1.3	88	6.1	1.4
8 Respects the role of each student in a diverse environment.	9	2	1	1	-	-	-	1	6.5	1.0	79	6.4	1.1	85	6.3	1.2
9 Uses language appropriate to the level of the course.	10	2	-	1	-	-	-	1	6.6	0.9	81	6.4	1.1	87	6.3	1.2
10 Speaks clear, understandable English. (Not applicable in foreign language sections.)	11	2	1	-	-	-	-	-	6.7	0.6	89	6.4	1.2	93	6.3	1.3
11 Motivates me to do my best.	7	2	1	1	-	-	-	3	6.4	1.0	80	6.0	1.4	86	5.8	1.5
12 Is accessible and helpful during office hours.	7	2	1	2	-	-	-	2	6.2	1.2	70	6.3	1.2	80	6.2	1.3
13 Is approachable - his/her demeanor encourages interaction.	6	5	1	1	-	-	-	1	6.2	0.9	69	6.3	1.3	80	6.1	1.4
14 Gives useful feedback on assignments and exams.	8	2	2	1	-	-	-	1	6.3	1.0	79	6.0	1.5	84	5.9	1.5
15 Overall, is an effective teaching assistant.	9	3	1	1	-	-	-	-	6.4	0.9	79	6.2	1.3	86	6.1	1.4

* The number of N/A is not included in the Mean and S.D. calculation.



UC RIVERSIDE - Student Comments of Instructor, Discussion Courses - Winter 2007

Course: MATH 165A Section: 001
Instructor: John Gmerek Huerta

Question # 16: YOUR CONSTRUCTIVE COMMENTS ON YOUR TA'S TEACHING SKILLS ARE EXTREMELY IMPORTANT. PLEASE WRITE YOUR COMMENTS IN THE TEXTBOX BELOW. PLEASE LIMIT YOUR COMMENTS TO 2000 CHARACTERS.

- Great TA. Graded a little slow but he was great at explaining and going over things in discussion. However, It is sort of weird how big you write on the board.
- I don't have much to say other than- I am sorry our discussion section was so unwilling to actually discuss anything.
- Please don't be strict giving more points for student's answers on exams and homeworks. Please continue giving students extra credit points for coming or visiting your office hours. Please provide more information about the course, like give more examples in class.
- John is like a mountain of knowledge.
- John is a good TA. He helped me understand problems and encouraged participation.
- I felt so bad that i never went to your class, it didn't help that you would guilt trip me, but i heard nothing but good things about you. and i think that you really do know a lot about the subject.
- john is a good TA he helps you if you're having some kind of trouble with hw or anything in particular for the class.



UC RIVERSIDE - Student Evaluation of Instructor, Discussion Courses - Spring 2007

Course: MATH 009C Section: 011
Instructor: John Gmerek Huerta

Enrollment: 28
Respondents: 17
Response Rate: 61%

Enrollment: 2860
Respondents: 1130
Response Rate: 40%

Enrollment: 31256
Respondents: 12414
Response Rate: 40%

Questions	Course									Department			Campus		
	<u>7</u> High	<u>6</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u> Low	<u>N/A</u>	Mean SD	% tile	Mean SD	% tile	Mean SD		
1 Provides goals and objectives in his/her presentations.	9	3	1	2	1	-	1	-	5.8 1.8	60	5.9 1.4	71	6.0 1.3		
2 Is well prepared and clearly organized.	10	2	1	3	1	-	-	-	6.0 1.4	68	5.9 1.4	74	6.1 1.3		
3 Thoroughly understands the subject matter.	10	2	2	1	2	-	-	-	6.0 1.5	64	6.2 1.3	72	6.3 1.2		
4 Explains the relevancy of the material.	9	4	-	2	1	1	-	-	5.9 1.6	62	5.9 1.5	73	6.0 1.4		
5 Clarifies lecture and readings	9	3	1	2	2	-	-	-	5.9 1.5	65	5.9 1.5	75	6.0 1.4		
6 Encourages my participation through questions and/or classroom activities.	9	2	3	2	-	1	-	-	5.9 1.5	65	5.8 1.5	76	6.0 1.5		
7 Creates a classroom atmosphere where I feel free to ask questions.	10	2	3	2	-	-	-	-	6.2 1.1	70	6.0 1.4	79	6.1 1.4		
8 Respects the role of each student in a diverse environment.	9	3	2	1	-	-	1	1	6.0 1.6	60	6.2 1.3	72	6.3 1.3		
9 Uses language appropriate to the level of the course.	10	4	1	-	1	-	-	1	6.4 1.1	75	6.3 1.3	83	6.3 1.2		
10 Speaks clear, understandable English. (Not applicable in foreign language sections.)	11	3	2	-	-	-	-	1	6.6 0.7	86	6.2 1.5	92	6.3 1.4		
11 Motivates me to do my best.	9	3	1	3	-	-	1	-	5.8 1.7	63	5.8 1.5	73	5.8 1.5		
12 Is accessible and helpful during office hours.	11	2	2	2	-	-	-	-	6.3 1.1	75	6.1 1.4	84	6.1 1.4		
13 Is approachable - his/her demeanor encourages interaction.	10	3	2	1	-	1	-	-	6.1 1.4	69	6.1 1.4	76	6.1 1.4		
14 Gives useful feedback on assignments and exams.	9	3	2	1	-	1	1	-	5.8 1.9	59	5.8 1.6	73	5.9 1.6		
15 Overall, is an effective teaching assistant.	10	2	2	1	-	1	1	-	5.8 1.9	61	6.0 1.4	71	6.0 1.4		

* The number of N/A is not included in the Mean and S.D. calculation.



UC RIVERSIDE - Student Comments of Instructor, Discussion Courses - Spring 2007

Course: MATH 009C Section: 011
Instructor: John Gmerek Huerta

Question # 16: YOUR CONSTRUCTIVE COMMENTS ON YOUR TA'S TEACHING SKILLS ARE EXTREMELY IMPORTANT. PLEASE WRITE YOUR COMMENTS IN THE TEXTBOX BELOW. PLEASE LIMIT YOUR COMMENTS TO 2000 CHARACTERS.

- Knows his math and likes to do problems. Always willing to give extra help.
- John understood math very well. However, he seem like taking points off students' grade instead of helping. Very hard grader.
- Best TA yet. Office hours really helped.
- John was VERY helpful during his office hours. He definitely used his office hours effectively.
- excellent TA
- Good TA needs to cut hair
- He helped us to understand the materials that were coverd during the lecture. He also provided many office hours to help us understanding.
- Cleared up alot of my questions i had. You should cut your hair because it is a little too long.
- i did not like the idea of having office hours for 2 classes during the same hour.
- John Huerta is a really great TA. Not only does he know how to do every problem given to him, he explains it well too. His office hours were extremely helpful and I enjoyed going to him for any questions that I had. I wouldn't be surprised if he were teaching the course next quarter.
- John knew his math, and knew how to explain it. overall effective TA.
- It seems like John is extremely nervous every time that he comes into our class. There are times that he is unable to answer a problem that is asked to be solved. Also, it feels like John doesn't necessarily know the material well enough to be a TA.
- Good TA, and helpful



UC RIVERSIDE - Student Evaluation of Instructor, Discussion Courses - Spring 2007

Course: MATH 144 Section: 003
Instructor: John Gmerek Huerta

Enrollment: 1
Respondents: 1
Response Rate: 100%

Enrollment: 2860
Respondents: 1130
Response Rate: 40%

Enrollment: 31256
Respondents: 12414
Response Rate: 40%

Questions	Course									Department			Campus			
	<u>7</u> High	<u>6</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u> Low	<u>N/A</u>	Mean	SD	% tile	Mean	SD	% tile	Mean	SD
1 Provides goals and objectives in his/her presentations.	-	1	-	-	-	-	-	-	6.0	0.0	67	5.9	1.4	76	6.0	1.3
2 Is well prepared and clearly organized.	-	1	-	-	-	-	-	-	6.0	0.0	68	5.9	1.4	74	6.1	1.3
3 Thoroughly understands the subject matter.	-	1	-	-	-	-	-	-	6.0	0.0	64	6.2	1.3	72	6.3	1.2
4 Explains the relevancy of the material.	-	1	-	-	-	-	-	-	6.0	0.0	66	5.9	1.5	76	6.0	1.4
5 Clarifies lecture and readings	-	1	-	-	-	-	-	-	6.0	0.0	68	5.9	1.5	77	6.0	1.4
6 Encourages my participation through questions and/or classroom activities.	-	1	-	-	-	-	-	-	6.0	0.0	68	5.8	1.5	78	6.0	1.5
7 Creates a classroom atmosphere where I feel free to ask questions.	-	1	-	-	-	-	-	-	6.0	0.0	63	6.0	1.4	74	6.1	1.4
8 Respects the role of each student in a diverse environment.	-	1	-	-	-	-	-	-	6.0	0.0	60	6.2	1.3	72	6.3	1.3
9 Uses language appropriate to the level of the course.	-	1	-	-	-	-	-	-	6.0	0.0	58	6.3	1.3	72	6.3	1.2
10 Speaks clear, understandable English. (Not applicable in foreign language sections.)	-	1	-	-	-	-	-	-	6.0	0.0	64	6.2	1.5	80	6.3	1.4
11 Motivates me to do my best.	-	-	1	-	-	-	-	-	5.0	0.0	37	5.8	1.5	56	5.8	1.5
12 Is accessible and helpful during office hours.	-	1	-	-	-	-	-	-	6.0	0.0	64	6.1	1.4	77	6.1	1.4
13 Is approachable - his/her demeanor encourages interaction.	-	1	-	-	-	-	-	-	6.0	0.0	66	6.1	1.4	74	6.1	1.4
14 Gives useful feedback on assignments and exams.	-	1	-	-	-	-	-	-	6.0	0.0	66	5.8	1.6	77	5.9	1.6
15 Overall, is an effective teaching assistant.	-	1	-	-	-	-	-	-	6.0	0.0	68	6.0	1.4	76	6.0	1.4

* The number of N/A is not included in the Mean and S.D. calculation.



UC RIVERSIDE - Student Comments of Instructor, Discussion Courses - Spring 2007

Course: MATH 144 Section: 003
Instructor: John Gmerek Huerta

No Comments from the students



UC RIVERSIDE - Student Evaluation of Instructor, Discussion Courses - Fall 2007

Course: MATH 009A Section: 051
Instructor: John Gmerek Huerta

Enrollment: 30
Respondents: 20
Response Rate: 67%

Enrollment: 4617
Respondents: 1582
Response Rate: 34%

Enrollment: 37170
Respondents: 14768
Response Rate: 40%

Questions	Course									Department			Campus			
	<u>7</u> High	<u>6</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u> Low	<u>N/A</u>	Mean	SD	% tile	Mean	SD	% tile	Mean	SD
1 Provides goals and objectives in his/her presentations.	14	2	2	-	1	-	-	1	6.5	1.1	83	5.9	1.4	88	6.0	1.3
2 Is well prepared and clearly organized.	12	3	4	1	-	-	-	-	6.3	1.0	76	6.0	1.4	84	6.1	1.3
3 Thoroughly understands the subject matter.	17	2	-	-	-	-	-	1	6.9	0.3	96	6.3	1.2	98	6.3	1.2
4 Explains the relevancy of the material.	15	1	-	3	-	-	-	1	6.5	1.1	83	5.9	1.4	88	6.0	1.4
5 Clarifies lecture and readings	16	1	2	-	1	-	-	-	6.6	1.1	88	5.9	1.5	91	6.0	1.5
6 Encourages my participation through questions and/or classroom activities.	13	3	2	-	2	-	-	-	6.3	1.3	82	5.6	1.6	85	5.9	1.5
7 Creates a classroom atmosphere where I feel free to ask questions.	17	-	2	1	-	-	-	-	6.7	0.9	90	6.0	1.5	93	6.1	1.4
8 Respects the role of each student in a diverse environment.	14	2	3	1	-	-	-	-	6.5	0.9	81	6.2	1.3	86	6.3	1.2
9 Uses language appropriate to the level of the course.	17	2	1	-	-	-	-	-	6.8	0.5	92	6.3	1.2	95	6.3	1.2
10 Speaks clear, understandable English. (Not applicable in foreign language sections.)	19	1	-	-	-	-	-	-	7.0	0.2	100	6.2	1.4	100	6.3	1.3
11 Motivates me to do my best.	8	2	5	2	1	-	-	2	5.8	1.3	69	5.7	1.5	74	5.8	1.5
12 Is accessible and helpful during office hours.	15	5	-	-	-	-	-	-	6.8	0.4	93	6.2	1.2	95	6.2	1.3
13 Is approachable - his/her demeanor encourages interaction.	13	3	4	-	-	-	-	-	6.5	0.8	81	6.1	1.4	87	6.2	1.4
14 Gives useful feedback on assignments and exams.	10	4	2	1	-	2	-	1	5.9	1.6	67	5.8	1.5	75	5.9	1.5
15 Overall, is an effective teaching assistant.	15	3	1	1	-	-	-	-	6.6	0.8	87	6.0	1.4	91	6.0	1.4

* The number of N/A is not included in the Mean and S.D. calculation.



UC RIVERSIDE - Student Comments of Instructor, Discussion Courses - Fall 2007

Course: MATH 009A Section: 051

Instructor: John Gmerek Huerta

Question # 16: YOUR CONSTRUCTIVE COMMENTS ON YOUR TA'S TEACHING SKILLS ARE EXTREMELY IMPORTANT. PLEASE WRITE YOUR COMMENTS IN THE TEXTBOX BELOW. PLEASE LIMIT YOUR COMMENTS TO 2000 CHARACTERS.

- John Huerta is a good TA. He knows the material very well and asks us to finish problems he does on the board so he's just not answering the problem for us. He encourages participation so it's not just a class where the student sit and watch him do sample problems on the board. Overall he is a great TA.
- he is a very good ta. he explains everything very well. and he is very patients with students like me who need to be told a concept more than once to understand .
- John taught and covered the stuff we were learning well, I got most of what he was explaining, and he would figure out different ways to explain stuff when we didn't get it. He was very eager to have us come into office hours for extra instruction.
- Really knows his calculus. Will help us thoroughly on any questions we have. Goes very slow and classroom paced. Should donate hair and make \$\$\$ money.
- John is a really cool guy. Every time I needed help he was in his office or there when I had an appointment with him. He knows how to explain the material and teaches it well. He is a very good TA.
- John Huerta always encourages us to ask questions during class right before our quizzes. He came in prepared and answered all of our questions without any hesitation -- he got straight to the point.
- Knows his stuff and can answer our questions. Extremely competent. Makes himself available for office hours and encourages us to come. The only thing I didn't like about John was how exacting he is in grading... It would have been nice if he let the little things slide or gave partial credit for the tiny mistakes that ruined the final answer.
- John was very helpful because he helped me understand the Calculus concepts step by step in his discussion section and office hours. He was also friendly and approachable. I liked that he encouraged us to ask questions even if we were either shy or confused about something.
- John Huerta knows the material very well and is an excellent T.A. He makes sure the class understands the material. The only bad thing I have to say about John Huerta is he never returned our homeworks on time.It would of been nice to receive our homework at the end of week.Other than that he was a cool patient person who helped me further comprehend the material.
- Wonderful at teaching and explaining math. Also great help during office hours.
- really good TA.



UC RIVERSIDE - Student Evaluation of Instructor, Discussion Courses - Fall 2007

Course: MATH 010A Section: 021
Instructor: John Gmerek Huerta

Enrollment: 33
Respondents: 14
Response Rate: 42%

Enrollment: 4617
Respondents: 1582
Response Rate: 34%

Enrollment: 37170
Respondents: 14768
Response Rate: 40%

Questions	Course								Department			Campus				
	<u>7</u> High	<u>6</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u> Low	<u>N/A</u>	Mean	SD	% tile	Mean	SD	% tile	Mean	SD
1 Provides goals and objectives in his/her presentations.	9	3	2	-	-	-	-	-	6.5	0.8	83	5.9	1.4	88	6.0	1.3
2 Is well prepared and clearly organized.	8	5	1	-	-	-	-	-	6.5	0.7	83	6.0	1.4	88	6.1	1.3
3 Thoroughly understands the subject matter.	11	3	-	-	-	-	-	-	6.8	0.4	92	6.3	1.2	95	6.3	1.2
4 Explains the relevancy of the material.	9	4	-	1	-	-	-	-	6.5	0.9	83	5.9	1.4	88	6.0	1.4
5 Clarifies lecture and readings	11	2	1	-	-	-	-	-	6.7	0.6	91	5.9	1.5	93	6.0	1.5
6 Encourages my participation through questions and/or classroom activities.	8	4	2	-	-	-	-	-	6.4	0.8	85	5.6	1.6	87	5.9	1.5
7 Creates a classroom atmosphere where I feel free to ask questions.	11	1	1	1	-	-	-	-	6.6	0.9	87	6.0	1.5	91	6.1	1.4
8 Respects the role of each student in a diverse environment.	11	3	-	-	-	-	-	-	6.8	0.4	92	6.2	1.3	94	6.3	1.2
9 Uses language appropriate to the level of the course.	12	2	-	-	-	-	-	-	6.9	0.4	96	6.3	1.2	97	6.3	1.2
10 Speaks clear, understandable English. (Not applicable in foreign language sections.)	12	1	1	-	-	-	-	-	6.8	0.6	94	6.2	1.4	96	6.3	1.3
11 Motivates me to do my best.	8	5	1	-	-	-	-	-	6.5	0.7	89	5.7	1.5	89	5.8	1.5
12 Is accessible and helpful during office hours.	9	3	2	-	-	-	-	-	6.5	0.8	81	6.2	1.2	88	6.2	1.3
13 Is approachable - his/her demeanor encourages interaction.	8	5	-	-	-	-	-	1	6.6	0.5	85	6.1	1.4	90	6.2	1.4
14 Gives useful feedback on assignments and exams.	8	4	1	1	-	-	-	-	6.4	0.9	83	5.8	1.5	86	5.9	1.5
15 Overall, is an effective teaching assistant.	12	1	1	-	-	-	-	-	6.8	0.6	94	6.0	1.4	96	6.0	1.4

* The number of N/A is not included in the Mean and S.D. calculation.



UC RIVERSIDE - Student Comments of Instructor, Discussion Courses - Fall 2007

Course: MATH 010A Section: 021
Instructor: John Gmerek Huerta

Question # 16: YOUR CONSTRUCTIVE COMMENTS ON YOUR TA'S TEACHING SKILLS ARE EXTREMELY IMPORTANT. PLEASE WRITE YOUR COMMENTS IN THE TEXTBOX BELOW. PLEASE LIMIT YOUR COMMENTS TO 2000 CHARACTERS.

- Sometimes he writes too much on the board in standard english. Needs to be more enthusiastic.
- Good Job!!!
- Great TA.
- Best math ta I have had, John was very helpful in office hours and in discussion section. He resolidified what was taught in lecture and made certain things more clear
- I thought John Huerta was very helpful. I thought he taught in manner that mimiced our professor which was great, because he made the material just as clear and understandable as the professor did. I really felt he was an integral part to my understanding of the course.
- He was really helpful in making the material easier to understand and his help was great. His teaching style was really clear and easy to keep up.



UC RIVERSIDE - Student Evaluation of Instructor, Discussion Courses - Fall 2007

Course: MATH 010A Section: 022
Instructor: John Gmerek Huerta

Enrollment: 33
Respondents: 15
Response Rate: 45%

Enrollment: 4617
Respondents: 1582
Response Rate: 34%

Enrollment: 37170
Respondents: 14768
Response Rate: 40%

Questions	Course									Department			Campus		
	<u>7</u> High	<u>6</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u> Low	<u>N/A</u>	Mean SD	% tile	Mean SD	% tile	Mean SD		
1 Provides goals and objectives in his/her presentations.	9	4	1	-	1	-	-	-	6.3 1.1	77	5.9 1.4	83	6.0 1.3		
2 Is well prepared and clearly organized.	12	2	1	-	-	-	-	-	6.7 0.6	90	6.0 1.4	93	6.1 1.3		
3 Thoroughly understands the subject matter.	14	1	-	-	-	-	-	-	6.9 0.3	96	6.3 1.2	98	6.3 1.2		
4 Explains the relevancy of the material.	12	2	1	-	-	-	-	-	6.7 0.6	90	5.9 1.4	93	6.0 1.4		
5 Clarifies lecture and readings	12	2	1	-	-	-	-	-	6.7 0.6	91	5.9 1.5	93	6.0 1.5		
6 Encourages my participation through questions and/or classroom activities.	10	2	2	-	1	-	-	-	6.3 1.2	82	5.6 1.6	85	5.9 1.5		
7 Creates a classroom atmosphere where I feel free to ask questions.	9	5	-	1	-	-	-	-	6.5 0.8	83	6.0 1.5	89	6.1 1.4		
8 Respects the role of each student in a diverse environment.	13	2	-	-	-	-	-	-	6.9 0.4	96	6.2 1.3	97	6.3 1.2		
9 Uses language appropriate to the level of the course.	14	1	-	-	-	-	-	-	6.9 0.3	96	6.3 1.2	97	6.3 1.2		
10 Speaks clear, understandable English. (Not applicable in foreign language sections.)	13	2	-	-	-	-	-	-	6.9 0.4	97	6.2 1.4	98	6.3 1.3		
11 Motivates me to do my best.	9	4	2	-	-	-	-	-	6.5 0.7	89	5.7 1.5	89	5.8 1.5		
12 Is accessible and helpful during office hours.	14	1	-	-	-	-	-	-	6.9 0.3	96	6.2 1.2	98	6.2 1.3		
13 Is approachable - his/her demeanor encourages interaction.	11	2	1	-	-	-	1	-	6.3 1.6	73	6.1 1.4	82	6.2 1.4		
14 Gives useful feedback on assignments and exams.	8	3	-	2	1	-	-	1	6.1 1.4	73	5.8 1.5	80	5.9 1.5		
15 Overall, is an effective teaching assistant.	11	3	1	-	-	-	-	-	6.7 0.6	90	6.0 1.4	94	6.0 1.4		

* The number of N/A is not included in the Mean and S.D. calculation.



UC RIVERSIDE - Student Comments of Instructor, Discussion Courses - Fall 2007

Course: MATH 010A Section: 022

Instructor: John Gmerek Huerta

Question # 16: YOUR CONSTRUCTIVE COMMENTS ON YOUR TA'S TEACHING SKILLS ARE EXTREMELY IMPORTANT. PLEASE WRITE YOUR COMMENTS IN THE TEXTBOX BELOW. PLEASE LIMIT YOUR COMMENTS TO 2000 CHARACTERS.

- Overall a great teacher's assistant. Explains all the material well and clear.
- Huerta does not engage students, but if students make an effort to ask questions and go to his office hours, he is a huge help and very effective.
- John's instruction has reinforced and clarified many of the topics discussed in the textbook and in lecture. He spends some of the time discussing theory/formulas, and the rest of the time to do instructive examples.
- He is a cool TA since is aprochable and gives a explanation of his grading scale
- Very good, sometimes wish it could be easier to see the board/be in a tighter group during office hours. Altho that's not really john's fault.
- He is a great TA.
- Helpful TA. Made time for the students, and made sure that the questions were answered.
- Mr. John Huerta is a clear and knowledgeable Math010a TA. His explanations are very useful in the discussion section because he reinforces the material learned during the lecture. Also, he provides many examples and helps solve some homework problems.
- He is very helpful in discussion breaking down everything the professor lectures on and giving multiple examples on when to use which equation. He is also available during his office hours and is always helpful in helping students solve the homework problems. A++ !! =>
- Very helpful person. Has the best qualities to teach students about mathematics.



UC RIVERSIDE - Student Evaluation of Instructor, Discussion Courses - Fall 2007

Course: MATH 171 Section: 001
Instructor: John Gmerek Huerta

Enrollment: 16
Respondents: 3
Response Rate: 19%

Enrollment: 4617
Respondents: 1582
Response Rate: 34%

Enrollment: 37170
Respondents: 14768
Response Rate: 40%

Questions	Course									Department			Campus		
	<u>7</u> High	<u>6</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u> Low	<u>N/A</u>	Mean SD	% tile	Mean SD	% tile	Mean SD		
1 Provides goals and objectives in his/her presentations.	1	-	-	1	-	1	-	-	4.3 2.5	13	5.9 1.4	33	6.0 1.3		
2 Is well prepared and clearly organized.	1	1	1	-	-	-	-	-	6.0 1.0	66	6.0 1.4	77	6.1 1.3		
3 Thoroughly understands the subject matter.	3	-	-	-	-	-	-	-	7.0 0.0	100	6.3 1.2	100	6.3 1.2		
4 Explains the relevancy of the material.	3	-	-	-	-	-	-	-	7.0 0.0	100	5.9 1.4	100	6.0 1.4		
5 Clarifies lecture and readings	3	-	-	-	-	-	-	-	7.0 0.0	100	5.9 1.5	100	6.0 1.5		
6 Encourages my participation through questions and/or classroom activities.	3	-	-	-	-	-	-	-	7.0 0.0	100	5.6 1.6	100	5.9 1.5		
7 Creates a classroom atmosphere where I feel free to ask questions.	3	-	-	-	-	-	-	-	7.0 0.0	100	6.0 1.5	100	6.1 1.4		
8 Respects the role of each student in a diverse environment.	3	-	-	-	-	-	-	-	7.0 0.0	100	6.2 1.3	100	6.3 1.2		
9 Uses language appropriate to the level of the course.	3	-	-	-	-	-	-	-	7.0 0.0	100	6.3 1.2	100	6.3 1.2		
10 Speaks clear, understandable English. (Not applicable in foreign language sections.)	3	-	-	-	-	-	-	-	7.0 0.0	100	6.2 1.4	100	6.3 1.3		
11 Motivates me to do my best.	1	-	2	-	-	-	-	-	5.7 1.2	66	5.7 1.5	72	5.8 1.5		
12 Is accessible and helpful during office hours.	3	-	-	-	-	-	-	-	7.0 0.0	100	6.2 1.2	100	6.2 1.3		
13 Is approachable - his/her demeanor encourages interaction.	3	-	-	-	-	-	-	-	7.0 0.0	100	6.1 1.4	100	6.2 1.4		
14 Gives useful feedback on assignments and exams.	1	-	-	1	-	-	-	1	5.5 2.1	53	5.8 1.5	66	5.9 1.5		
15 Overall, is an effective teaching assistant.	3	-	-	-	-	-	-	-	7.0 0.0	100	6.0 1.4	100	6.0 1.4		

* The number of N/A is not included in the Mean and S.D. calculation.



UC RIVERSIDE - Student Comments of Instructor, Discussion Courses - Fall 2007

Course: MATH 171 Section: 001
Instructor: John Gmerek Huerta

Question # 16: YOUR CONSTRUCTIVE COMMENTS ON YOUR TA'S TEACHING SKILLS ARE EXTREMELY IMPORTANT. PLEASE WRITE YOUR COMMENTS IN THE TEXTBOX BELOW. PLEASE LIMIT YOUR COMMENTS TO 2000 CHARACTERS.

- He knows what he is talking about. He is a great TA. He always did his best to find time to help me even outside of office hours. He was always helpful. His discussions were very informative.



UC RIVERSIDE - Student Evaluation of Instructor, Discussion Courses - Winter 2008

Course: MATH 008B Section: 032
Instructor: John Gmerek Huerta

Enrollment: 32
Respondents: 14
Response Rate: 44%

Enrollment: 3023
Respondents: 1371
Response Rate: 45%

Enrollment: 32848
Respondents: 14152
Response Rate: 43%

Questions	Course									Department			Campus		
	<u>7</u> High	<u>6</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u> Low	<u>N/A</u>	Mean SD	% tile	Mean SD	% tile	Mean SD		
1 Provides goals and objectives in his/her presentations.	5	2	3	3	1	-	-	-	5.5 1.4	48	6.0 1.4	63	6.0 1.3		
2 Is well prepared and clearly organized.	4	3	5	1	1	-	-	-	5.6 1.2	50	6.0 1.4	66	6.1 1.3		
3 Thoroughly understands the subject matter.	10	2	1	1	-	-	-	-	6.5 0.9	80	6.4 1.1	86	6.3 1.2		
4 Explains the relevancy of the material.	6	3	2	1	1	-	-	1	5.9 1.3	63	6.0 1.4	74	6.1 1.4		
5 Clarifies lecture and readings	5	1	5	1	2	-	-	-	5.4 1.5	48	6.0 1.4	64	6.0 1.5		
6 Encourages my participation through questions and/or classroom activities.	5	3	3	1	-	1	1	-	5.4 1.9	50	5.9 1.6	64	6.0 1.5		
7 Creates a classroom atmosphere where I feel free to ask questions.	3	2	1	3	2	-	3	-	4.2 2.2	18	6.1 1.4	36	6.1 1.4		
8 Respects the role of each student in a diverse environment.	5	2	2	3	1	1	-	-	5.3 1.7	30	6.3 1.2	54	6.3 1.2		
9 Uses language appropriate to the level of the course.	6	4	2	2	-	-	-	-	6.0 1.1	55	6.4 1.2	72	6.4 1.2		
10 Speaks clear, understandable English. (Not applicable in foreign language sections.)	8	3	3	-	-	-	-	-	6.4 0.8	78	6.3 1.3	88	6.3 1.3		
11 Motivates me to do my best.	4	1	3	2	2	1	1	-	4.7 2.0	28	5.8 1.5	45	5.8 1.5		
12 Is accessible and helpful during office hours.	4	4	-	5	-	1	-	-	5.3 1.6	35	6.2 1.3	58	6.2 1.3		
13 Is approachable - his/her demeanor encourages interaction.	3	1	3	1	4	1	1	-	4.4 1.9	19	6.1 1.4	38	6.2 1.4		
14 Gives useful feedback on assignments and exams.	3	1	4	3	1	1	-	1	4.9 1.6	38	5.9 1.5	53	5.9 1.6		
15 Overall, is an effective teaching assistant.	3	2	2	4	3	-	-	-	4.9 1.5	34	6.1 1.4	51	6.1 1.4		

* The number of N/A is not included in the Mean and S.D. calculation.



UC RIVERSIDE - Student Comments of Instructor, Discussion Courses - Winter 2008

Course: MATH 008B Section: 032

Instructor: John Gmerek Huerta

Question # 16: YOUR CONSTRUCTIVE COMMENTS ON YOUR TA'S TEACHING SKILLS ARE EXTREMELY IMPORTANT. PLEASE WRITE YOUR COMMENTS IN THE TEXTBOX BELOW. PLEASE LIMIT YOUR COMMENTS TO 2000 CHARACTERS.

- Forgetful. Sometimes a little hard to approach.
- I think he needs to be a bit more approachable because sometimes I'm afraid of even going to office hours. He explains everything well, but still more amiability would be appreciated.
- Whenever I go to office hours, Mr. Huerta not only answers my questions, but challenges me mentally to come to the answers I need. Very helpful!
- I think he has a good understanding of the subject but I don't feel he always knows how to explain things. He comes off as rude and I didn't always feel comfortable enough to ask questions. To be quite honest I was intimidated by him. He appears to be very intelligent and have heard the same from others, however, I didn't gain much from the class. I don't feel him and the actual lecturer had enough communication.
- John Huerta knows everything about math and no one can have an opinion he is always right. He also makes the classroom atmosphere uncomfortable because he runs around and crashes into tables and chairs and stuff and is so spastic you don't know what he is doing half the time...He also threatens to flunk you if you leave class early which I am pretty sure is against the rules in college. He needs some work on student interaction and classroom atmosphere because he makes everyone uncomfortable or scared to even move.
- John was a really good TA. He made me understand and become more proficient at some of these math concepts.
- There were times when I thought he was rude. Some people had trouble seeing and all we did was ask him to write bigger but instead he told us to move but there were no seats available near the board. I did learn a lot he helped me understand the material that was given in lecture and there were times when I was somewhat afraid to ask questions because it seemed that he expected us to know it and all we needed was a bit of help on a problem of section.



UC RIVERSIDE - Student Evaluation of Instructor, Discussion Courses - Winter 2008

Course: MATH 009C Section: 051
Instructor: John Gmerek Huerta

Enrollment: 11
Respondents: 5
Response Rate: 45%

Enrollment: 3023
Respondents: 1371
Response Rate: 45%

Enrollment: 32848
Respondents: 14152
Response Rate: 43%

Questions	Course								Department			Campus				
	<u>7</u> High	<u>6</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u> Low	<u>N/A</u>	Mean	SD	% tile	Mean	SD	% tile	Mean	SD
1 Provides goals and objectives in his/her presentations.	4	-	-	1	-	-	-	-	6.4	1.3	79	6.0	1.4	85	6.0	1.3
2 Is well prepared and clearly organized.	3	1	1	-	-	-	-	-	6.4	0.9	79	6.0	1.4	85	6.1	1.3
3 Thoroughly understands the subject matter.	4	-	1	-	-	-	-	-	6.6	0.9	84	6.4	1.1	89	6.3	1.2
4 Explains the relevancy of the material.	2	-	3	-	-	-	-	-	5.8	1.1	60	6.0	1.4	72	6.1	1.4
5 Clarifies lecture and readings	3	2	-	-	-	-	-	-	6.6	0.5	87	6.0	1.4	91	6.0	1.5
6 Encourages my participation through questions and/or classroom activities.	3	-	2	-	-	-	-	-	6.2	1.1	75	5.9	1.6	82	6.0	1.5
7 Creates a classroom atmosphere where I feel free to ask questions.	4	-	1	-	-	-	-	-	6.6	0.9	86	6.1	1.4	91	6.1	1.4
8 Respects the role of each student in a diverse environment.	4	1	-	-	-	-	-	-	6.8	0.4	91	6.3	1.2	95	6.3	1.2
9 Uses language appropriate to the level of the course.	4	1	-	-	-	-	-	-	6.8	0.4	91	6.4	1.2	94	6.4	1.2
10 Speaks clear, understandable English. (Not applicable in foreign language sections.)	5	-	-	-	-	-	-	-	7.0	0.0	100	6.3	1.3	100	6.3	1.3
11 Motivates me to do my best.	2	1	2	-	-	-	-	-	6.0	1.0	69	5.8	1.5	76	5.8	1.5
12 Is accessible and helpful during office hours.	4	1	-	-	-	-	-	-	6.8	0.4	92	6.2	1.3	95	6.2	1.3
13 Is approachable - his/her demeanor encourages interaction.	3	1	1	-	-	-	-	-	6.4	0.9	77	6.1	1.4	86	6.2	1.4
14 Gives useful feedback on assignments and exams.	2	1	2	-	-	-	-	-	6.0	1.0	71	5.9	1.5	78	5.9	1.6
15 Overall, is an effective teaching assistant.	3	1	1	-	-	-	-	-	6.4	0.9	79	6.1	1.4	86	6.1	1.4

* The number of N/A is not included in the Mean and S.D. calculation.



UC RIVERSIDE - Student Comments of Instructor, Discussion Courses - Winter 2008

Course: MATH 009C Section: 051

Instructor: John Gmerek Huerta

Question # 16: YOUR CONSTRUCTIVE COMMENTS ON YOUR TA'S TEACHING SKILLS ARE EXTREMELY IMPORTANT. PLEASE WRITE YOUR COMMENTS IN THE TEXTBOX BELOW. PLEASE LIMIT YOUR COMMENTS TO 2000 CHARACTERS.

- John was an a big help to me in this course. He was always available if you needed help understanding the materials. He offered a different ways to approach problems then just the ways we learned in class. With the use of discussion and the lecture I felt very well rounded out in this math course. His demeanor is friendly and inviting. He encourages you to ask questions and to actively participate in discussing the material. He offered office hours which were a tremendous help to me. What was good about office hours was that it was almost a one on one instruction on the material. He made you participate in solving the problems so you could get a fell for them yourself. John overall was a very effective T.A. and I would gladly have him as a T.A. again.
- Late for discussion most of the time. Was not that helpful during class in the first half. Second half of quarter was good in discussion and reviewing material. Very helpful in explaining mathematical concepts. Should help class review material before quizzes. Great to have bonus points for attending office hours.



UC RIVERSIDE - Student Evaluation of Instructor, Discussion Courses - Winter 2008

Course: MATH 009C Section: 052
Instructor: John Gmerek Huerta

Enrollment: 5
Respondents: 2
Response Rate: 40%

Enrollment: 3023
Respondents: 1371
Response Rate: 45%

Enrollment: 32848
Respondents: 14152
Response Rate: 43%

Questions	Course									Department			Campus		
	<u>7</u> High	<u>6</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u> Low	<u>N/A</u>	Mean SD	% tile	Mean SD	% tile	Mean SD		
1 Provides goals and objectives in his/her presentations.	1	-	-	-	1	-	-	-	5.0 2.8	34	6.0 1.4	51	6.0 1.3		
2 Is well prepared and clearly organized.	1	-	-	-	1	-	-	-	5.0 2.8	32	6.0 1.4	51	6.1 1.3		
3 Thoroughly understands the subject matter.	1	-	1	-	-	-	-	-	6.0 1.4	60	6.4 1.1	73	6.3 1.2		
4 Explains the relevancy of the material.	1	-	-	1	-	-	-	-	5.5 2.1	50	6.0 1.4	65	6.1 1.4		
5 Clarifies lecture and readings	1	-	-	-	-	1	-	-	4.5 3.5	23	6.0 1.4	44	6.0 1.5		
6 Encourages my participation through questions and/or classroom activities.	1	-	1	-	-	-	-	-	6.0 1.4	69	5.9 1.6	77	6.0 1.5		
7 Creates a classroom atmosphere where I feel free to ask questions.	1	-	-	1	-	-	-	-	5.5 2.1	50	6.1 1.4	66	6.1 1.4		
8 Respects the role of each student in a diverse environment.	1	-	-	1	-	-	-	-	5.5 2.1	39	6.3 1.2	59	6.3 1.2		
9 Uses language appropriate to the level of the course.	1	-	1	-	-	-	-	-	6.0 1.4	55	6.4 1.2	72	6.4 1.2		
10 Speaks clear, understandable English. (Not applicable in foreign language sections.)	1	1	-	-	-	-	-	-	6.5 0.7	81	6.3 1.3	90	6.3 1.3		
11 Motivates me to do my best.	-	1	1	-	-	-	-	-	5.5 0.7	53	5.8 1.5	64	5.8 1.5		
12 Is accessible and helpful during office hours.	-	-	1	-	-	-	-	1	5.0 0.0	23	6.2 1.3	50	6.2 1.3		
13 Is approachable - his/her demeanor encourages interaction.	1	-	-	1	-	-	-	-	5.5 2.1	42	6.1 1.4	64	6.2 1.4		
14 Gives useful feedback on assignments and exams.	1	-	-	-	-	1	-	-	4.5 3.5	29	5.9 1.5	44	5.9 1.6		
15 Overall, is an effective teaching assistant.	1	-	-	1	-	-	-	-	5.5 2.1	48	6.1 1.4	65	6.1 1.4		

* The number of N/A is not included in the Mean and S.D. calculation.



UC RIVERSIDE - Student Comments of Instructor, Discussion Courses - Winter 2008

Course: MATH 009C Section: 052
Instructor: John Gmerek Huerta

Question # 16: YOUR CONSTRUCTIVE COMMENTS ON YOUR TA'S TEACHING SKILLS ARE EXTREMELY IMPORTANT. PLEASE WRITE YOUR COMMENTS IN THE TEXTBOX BELOW. PLEASE LIMIT YOUR COMMENTS TO 2000 CHARACTERS.

- TA should communicate with professor to more closely follow the course lectures. Although not related to the TA's performance, the professor's explanations of the mathematical concepts have been weak and this is an area where the TA could fill in the blanks.



UC RIVERSIDE - Student Evaluation of Instructor, Discussion Courses - Spring 2008

Course: MATH 022 Section: 003
Instructor: John Gmerek Huerta

Enrollment: 28
Respondents: 7
Response Rate: 25%

Enrollment: 2523
Respondents: 1074
Response Rate: 43%

Enrollment: 30144
Respondents: 11718
Response Rate: 39%

Questions	Course									Department			Campus		
	<u>7</u> High	<u>6</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u> Low	<u>N/A</u>	Mean SD	% tile	Mean SD	% tile	Mean SD		
1 Provides goals and objectives in his/her presentations.	3	2	1	1	-	-	-	-	6.0 1.2	63	5.8 1.5	76	6.1 1.3		
2 Is well prepared and clearly organized.	3	2	1	-	1	-	-	-	5.9 1.5	61	5.8 1.5	76	6.1 1.3		
3 Thoroughly understands the subject matter.	4	1	1	1	-	-	-	-	6.1 1.2	64	6.2 1.3	74	6.3 1.1		
4 Explains the relevancy of the material.	3	2	1	-	1	-	-	-	5.9 1.5	62	5.9 1.5	73	6.1 1.3		
5 Clarifies lecture and readings	3	1	2	-	1	-	-	-	5.7 1.5	54	5.9 1.6	67	6.1 1.4		
6 Encourages my participation through questions and/or classroom activities.	5	-	1	1	-	-	-	-	6.3 1.3	75	5.8 1.6	83	6.1 1.4		
7 Creates a classroom atmosphere where I feel free to ask questions.	4	1	2	-	-	-	-	-	6.3 1.0	74	6.0 1.5	83	6.1 1.4		
8 Respects the role of each student in a diverse environment.	4	1	1	1	-	-	-	-	6.1 1.2	64	6.3 1.3	76	6.3 1.2		
9 Uses language appropriate to the level of the course.	5	-	1	1	-	-	-	-	6.3 1.3	68	6.3 1.2	77	6.4 1.1		
10 Speaks clear, understandable English. (Not applicable in foreign language sections.)	5	1	1	-	-	-	-	-	6.6 0.8	84	6.2 1.4	91	6.3 1.3		
11 Motivates me to do my best.	4	1	1	-	1	-	-	-	6.0 1.5	71	5.7 1.6	76	5.9 1.5		
12 Is accessible and helpful during office hours.	3	1	3	-	-	-	-	-	6.0 1.0	58	6.2 1.3	73	6.2 1.3		
13 Is approachable - his/her demeanor encourages interaction.	3	1	3	-	-	-	-	-	6.0 1.0	62	6.1 1.4	72	6.2 1.4		
14 Gives useful feedback on assignments and exams.	4	-	1	2	-	-	-	-	5.9 1.5	64	5.8 1.6	74	6.0 1.5		
15 Overall, is an effective teaching assistant.	4	1	1	-	1	-	-	-	6.0 1.5	66	5.9 1.5	74	6.1 1.4		

* The number of N/A is not included in the Mean and S.D. calculation.



UC RIVERSIDE - Student Comments of Instructor, Discussion Courses - Spring 2008

Course: MATH 022 Section: 003
Instructor: John Gmerek Huerta

Question # 16: YOUR CONSTRUCTIVE COMMENTS ON YOUR TA'S TEACHING SKILLS ARE EXTREMELY IMPORTANT. PLEASE WRITE YOUR COMMENTS IN THE TEXTBOX BELOW. PLEASE LIMIT YOUR COMMENTS TO 2000 CHARACTERS.

- tends to waste valuable 50 min dis time waiting for students to reply to his questions.
- John as a TA was helpful. He explained and cleared any questions students had on any of the material that was unclear to students.
- John goes over every problem I have trouble with. He encourages the class to ask questions if we do not understand something.
- Good job!



UC RIVERSIDE - Student Evaluation of Instructor, Discussion Courses - Spring 2008

Course: MATH 151C Section: 001
Instructor: John Gmerek Huerta

Enrollment: 11
Respondents: 8
Response Rate: 73%

Enrollment: 2523
Respondents: 1074
Response Rate: 43%

Enrollment: 30144
Respondents: 11718
Response Rate: 39%

Questions	Course								Department			Campus				
	<u>7</u> High	<u>6</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u> Low	<u>N/A</u>	Mean	SD	% tile	Mean	SD	% tile	Mean	SD
1 Provides goals and objectives in his/her presentations.	6	1	-	-	1	-	-	-	6.4	1.4	78	5.8	1.5	86	6.1	1.3
2 Is well prepared and clearly organized.	6	1	-	1	-	-	-	-	6.5	1.1	82	5.8	1.5	89	6.1	1.3
3 Thoroughly understands the subject matter.	7	1	-	-	-	-	-	-	6.9	0.4	96	6.2	1.3	97	6.3	1.1
4 Explains the relevancy of the material.	6	2	-	-	-	-	-	-	6.8	0.5	93	5.9	1.5	95	6.1	1.3
5 Clarifies lecture and readings	8	-	-	-	-	-	-	-	7.0	0.0	100	5.9	1.6	100	6.1	1.4
6 Encourages my participation through questions and/or classroom activities.	6	1	1	-	-	-	-	-	6.6	0.7	86	5.8	1.6	90	6.1	1.4
7 Creates a classroom atmosphere where I feel free to ask questions.	7	-	1	-	-	-	-	-	6.8	0.7	93	6.0	1.5	95	6.1	1.4
8 Respects the role of each student in a diverse environment.	6	1	1	-	-	-	-	-	6.6	0.7	84	6.3	1.3	89	6.3	1.2
9 Uses language appropriate to the level of the course.	7	1	-	-	-	-	-	-	6.9	0.4	95	6.3	1.2	97	6.4	1.1
10 Speaks clear, understandable English. (Not applicable in foreign language sections.)	7	1	-	-	-	-	-	-	6.9	0.4	96	6.2	1.4	98	6.3	1.3
11 Motivates me to do my best.	6	1	-	1	-	-	-	-	6.5	1.1	87	5.7	1.6	88	5.9	1.5
12 Is accessible and helpful during office hours.	6	2	-	-	-	-	-	-	6.8	0.5	92	6.2	1.3	95	6.2	1.3
13 Is approachable - his/her demeanor encourages interaction.	8	-	-	-	-	-	-	-	7.0	0.0	100	6.1	1.4	100	6.2	1.4
14 Gives useful feedback on assignments and exams.	7	1	-	-	-	-	-	-	6.9	0.4	96	5.8	1.6	98	6.0	1.5
15 Overall, is an effective teaching assistant.	7	1	-	-	-	-	-	-	6.9	0.4	97	5.9	1.5	97	6.1	1.4

* The number of N/A is not included in the Mean and S.D. calculation.



UC RIVERSIDE - Student Comments of Instructor, Discussion Courses - Spring 2008

Course: MATH 151C Section: 001
Instructor: John Gmerek Huerta

Question # 16: YOUR CONSTRUCTIVE COMMENTS ON YOUR TA'S TEACHING SKILLS ARE EXTREMELY IMPORTANT. PLEASE WRITE YOUR COMMENTS IN THE TEXTBOX BELOW. PLEASE LIMIT YOUR COMMENTS TO 2000 CHARACTERS.

- Excellent TA. Always available and willing to help.
- He is a great TA. He knows a lot and he is good at explaining the material.
- John is a great TA! He has served in an invaluable supplemental role this quarter fully apropos. I appreciate his willingness to help us through a difficult course where each problem can take thirty minutes to discuss. He appropriated the time wisely.
- Great TA!!!



UC RIVERSIDE - Student Evaluation of Instructor, Discussion Courses - Spring 2008

Course: MATH 165B Section: 001
Instructor: John Gmerek Huerta

Enrollment: 12
Respondents: 6
Response Rate: 50%

Enrollment: 2523
Respondents: 1074
Response Rate: 43%

Enrollment: 30144
Respondents: 11718
Response Rate: 39%

Questions	Course								Department			Campus				
	<u>7</u> High	<u>6</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u> Low	<u>N/A</u>	Mean	SD	% tile	Mean	SD	% tile	Mean	SD
1 Provides goals and objectives in his/her presentations.	6	-	-	-	-	-	-	-	7.0	0.0	100	5.8	1.5	100	6.1	1.3
2 Is well prepared and clearly organized.	5	-	1	-	-	-	-	-	6.7	0.8	89	5.8	1.5	93	6.1	1.3
3 Thoroughly understands the subject matter.	6	-	-	-	-	-	-	-	7.0	0.0	100	6.2	1.3	100	6.3	1.1
4 Explains the relevancy of the material.	5	1	-	-	-	-	-	-	6.8	0.4	93	5.9	1.5	95	6.1	1.3
5 Clarifies lecture and readings	6	-	-	-	-	-	-	-	7.0	0.0	100	5.9	1.6	100	6.1	1.4
6 Encourages my participation through questions and/or classroom activities.	6	-	-	-	-	-	-	-	7.0	0.0	100	5.8	1.6	100	6.1	1.4
7 Creates a classroom atmosphere where I feel free to ask questions.	6	-	-	-	-	-	-	-	7.0	0.0	100	6.0	1.5	100	6.1	1.4
8 Respects the role of each student in a diverse environment.	6	-	-	-	-	-	-	-	7.0	0.0	100	6.3	1.3	100	6.3	1.2
9 Uses language appropriate to the level of the course.	6	-	-	-	-	-	-	-	7.0	0.0	100	6.3	1.2	100	6.4	1.1
10 Speaks clear, understandable English. (Not applicable in foreign language sections.)	6	-	-	-	-	-	-	-	7.0	0.0	100	6.2	1.4	100	6.3	1.3
11 Motivates me to do my best.	5	-	-	-	-	-	-	1	7.0	0.0	100	5.7	1.6	100	5.9	1.5
12 Is accessible and helpful during office hours.	6	-	-	-	-	-	-	-	7.0	0.0	100	6.2	1.3	100	6.2	1.3
13 Is approachable - his/her demeanor encourages interaction.	6	-	-	-	-	-	-	-	7.0	0.0	100	6.1	1.4	100	6.2	1.4
14 Gives useful feedback on assignments and exams.	6	-	-	-	-	-	-	-	7.0	0.0	100	5.8	1.6	100	6.0	1.5
15 Overall, is an effective teaching assistant.	5	-	1	-	-	-	-	-	6.7	0.8	90	5.9	1.5	92	6.1	1.4

* The number of N/A is not included in the Mean and S.D. calculation.



UC RIVERSIDE - Student Comments of Instructor, Discussion Courses - Spring 2008

Course: MATH 165B Section: 001
Instructor: John Gmerek Huerta

Question # 16: YOUR CONSTRUCTIVE COMMENTS ON YOUR TA'S TEACHING SKILLS ARE EXTREMELY IMPORTANT. PLEASE WRITE YOUR COMMENTS IN THE TEXTBOX BELOW. PLEASE LIMIT YOUR COMMENTS TO 2000 CHARACTERS.

- John is an awesome TA. Breaks down complicated concepts into easy to understand pieces. He's very patient no matter if the questions were trivial or the students just aren't understanding anything. I would take be glad to have him as a teacher again.
- John Huerta is a very well prepared TA. He always knew the material and was willing to spend extra time just so that the students would understand the material.
- is a great mountain, i mean a TA
- Is very knowledgeable about the material and is very effective as a TA. Maybe the best TA I've had and definitely the tallest.



UC RIVERSIDE - Student Evaluation of Instructor, Discussion Courses - Fall 2009

Course: MATH 131 Section: 002
Instructor: John Gmerek Huerta

Enrollment: 23
Respondents: 10
Response Rate: 43%

Enrollment: 4422
Respondents: 3079
Response Rate: 70%

Enrollment: 37585
Respondents: 25721
Response Rate: 68%

Questions	Course									Department			Campus		
	<u>7</u> High	<u>6</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u> Low	<u>N/A</u>	Mean SD	% tile	Mean SD	% tile	Mean SD		
1 Provides goals and objectives in his/her presentations.	6	2	1	1	-	-	-	-	6.3 1.1	78	6.1 1.4	0	6.0 1.3		
2 Is well prepared and clearly organized.	6	1	2	1	-	-	-	-	6.2 1.1	73	6.1 1.4	0	6.1 1.3		
3 Thoroughly understands the subject matter.	8	-	1	1	-	-	-	-	6.5 1.1	81	6.3 1.2	0	6.3 1.2		
4 Explains the relevancy of the material.	8	1	-	1	-	-	-	-	6.6 1.0	90	6.1 1.4	0	6.1 1.3		
5 Clarifies lecture and readings	8	1	-	1	-	-	-	-	6.6 1.0	87	6.1 1.4	0	6.0 1.4		
6 Encourages my participation through questions and/or classroom activities.	8	1	-	1	-	-	-	-	6.6 1.0	87	5.9 1.5	0	6.0 1.5		
7 Creates a classroom atmosphere where I feel free to ask questions.	8	1	-	1	-	-	-	-	6.6 1.0	88	6.2 1.3	0	6.1 1.4		
8 Respects the role of each student in a diverse environment.	8	1	-	1	-	-	-	-	6.6 1.0	81	6.4 1.2	0	6.3 1.2		
9 Uses language appropriate to the level of the course.	7	1	1	1	-	-	-	-	6.4 1.1	71	6.4 1.1	0	6.3 1.2		
10 Speaks clear, understandable English. (Not applicable in foreign language sections.)	8	1	-	1	-	-	-	-	6.6 1.0	85	6.4 1.2	0	6.2 1.4		
11 Motivates me to do my best.	6	2	1	1	-	-	-	-	6.3 1.1	81	5.9 1.5	0	5.9 1.5		
12 Is accessible and helpful during office hours.	6	1	-	2	-	1	-	-	5.8 1.8	50	6.3 1.2	0	6.2 1.3		
13 Is approachable - his/her demeanor encourages interaction.	8	-	1	-	1	-	-	-	6.4 1.3	78	6.3 1.3	0	6.2 1.3		
14 Gives useful feedback on assignments and exams.	8	-	1	1	-	-	-	-	6.5 1.1	85	6.0 1.5	0	5.9 1.5		
15 Overall, is an effective teaching assistant.	6	2	-	1	-	-	-	1	6.4 1.0	80	6.2 1.4	0	6.1 1.4		

* The number of N/A is not included in the Mean and S.D. calculation.



UC RIVERSIDE - Student Comments of Instructor, Discussion Courses - Fall 2009

Course: MATH 131 Section: 002
Instructor: John Gmerek Huerta

Question # 16: YOUR CONSTRUCTIVE COMMENTS ON YOUR TA'S TEACHING SKILLS ARE EXTREMELY IMPORTANT. PLEASE WRITE YOUR COMMENTS IN THE TEXTBOX BELOW. PLEASE LIMIT YOUR COMMENTS TO 2000 CHARACTERS.

- TA easily became distracted during office hours. Did not always show up on time.
- John was extremely approachable and had a clear understanding of the material.
- did a good job, but he was hard to pay attention to cuz he was a little boring.
- The TA encouraged us to speak out when we didn't understand something and he also encouraged us to talk to one another when we didn't understand something.



UC RIVERSIDE - Student Evaluation of Instructor, Discussion Courses - Fall 2009

Course: MATH 131 Section: 003
Instructor: John Gmerek Huerta

Enrollment: 25
Respondents: 13
Response Rate: 52%

Enrollment: 4422
Respondents: 3079
Response Rate: 70%

Enrollment: 37585
Respondents: 25721
Response Rate: 68%

Questions	Course									Department			Campus		
	<u>7</u> High	<u>6</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u> Low	<u>N/A</u>	Mean SD	% tile	Mean SD	% tile	Mean SD		
1 Provides goals and objectives in his/her presentations.	7	2	4	-	-	-	-	-	6.2 0.9	74	6.1 1.4	0	6.0 1.3		
2 Is well prepared and clearly organized.	7	4	1	1	-	-	-	-	6.3 0.9	77	6.1 1.4	0	6.1 1.3		
3 Thoroughly understands the subject matter.	9	1	3	-	-	-	-	-	6.5 0.9	81	6.3 1.2	0	6.3 1.2		
4 Explains the relevancy of the material.	7	3	3	-	-	-	-	-	6.3 0.9	79	6.1 1.4	0	6.1 1.3		
5 Clarifies lecture and readings	7	2	4	-	-	-	-	-	6.2 0.9	74	6.1 1.4	0	6.0 1.4		
6 Encourages my participation through questions and/or classroom activities.	7	1	5	-	-	-	-	-	6.2 1.0	74	5.9 1.5	0	6.0 1.5		
7 Creates a classroom atmosphere where I feel free to ask questions.	10	1	1	1	-	-	-	-	6.5 1.0	84	6.2 1.3	0	6.1 1.4		
8 Respects the role of each student in a diverse environment.	11	1	1	-	-	-	-	-	6.8 0.6	90	6.4 1.2	0	6.3 1.2		
9 Uses language appropriate to the level of the course.	11	1	1	-	-	-	-	-	6.8 0.6	90	6.4 1.1	0	6.3 1.2		
10 Speaks clear, understandable English. (Not applicable in foreign language sections.)	12	-	1	-	-	-	-	-	6.8 0.6	92	6.4 1.2	0	6.2 1.4		
11 Motivates me to do my best.	7	2	4	-	-	-	-	-	6.2 0.9	77	5.9 1.5	0	5.9 1.5		
12 Is accessible and helpful during office hours.	9	1	2	-	-	-	-	1	6.6 0.8	83	6.3 1.2	0	6.2 1.3		
13 Is approachable - his/her demeanor encourages interaction.	10	1	2	-	-	-	-	-	6.6 0.8	85	6.3 1.3	0	6.2 1.3		
14 Gives useful feedback on assignments and exams.	6	3	2	1	-	-	-	1	6.2 1.0	74	6.0 1.5	0	5.9 1.5		
15 Overall, is an effective teaching assistant.	7	3	3	-	-	-	-	-	6.3 0.9	77	6.2 1.4	0	6.1 1.4		

* The number of N/A is not included in the Mean and S.D. calculation.



UC RIVERSIDE - Student Comments of Instructor, Discussion Courses - Fall 2009

Course: MATH 131 Section: 003

Instructor: John Gmerek Huerta

Question # 16: YOUR CONSTRUCTIVE COMMENTS ON YOUR TA'S TEACHING SKILLS ARE EXTREMELY IMPORTANT. PLEASE WRITE YOUR COMMENTS IN THE TEXTBOX BELOW. PLEASE LIMIT YOUR COMMENTS TO 2000 CHARACTERS.

- Great TA because he is knowledgeable and willing to help.
- John is a very great TA. I am grateful that I have him as my TA for Math 131 course this quarter. He is always clear in explaining materials and addressing the solutions to problems. He is willing to help students succeed in this course and is very friendly.
- John is a very knowledgeable TA. He takes the time to explain material that students are having trouble understanding. He makes himself accessible to students and is willing to help so students can succeed in the course. John is very approachable and encourages the students to ask questions by making students feel comfortable around him. He answer the question without making the student feel dumb.
- The subject was pretty easy to understand, so I did not necessarily need his help, but he was useful during discussion.
- I did not interact too much with him, but with the little I did he seems like a very good TA.
- He was nice and overall was helpful.
- Very helpful and willing to help any student at anytime!



UC RIVERSIDE - Student Evaluation of Instructor, Discussion Courses - Fall 2010

Course: MATH 011 Section: 002
 Cross Course: CS 011 Section: 002
 Instructor: John Gmerek Huerta

Enrollment: 23
 Respondents: 20
 Response Rate: 87%

Enrollment: 4335
 Respondents: 3331
 Response Rate: 77%

Enrollment: 39980
 Respondents: 31007
 Response Rate: 78%

Questions	Course								Department			Campus				
	<u>7</u> High	<u>6</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u> Low	<u>N/A</u>	Mean	SD	% tile	Mean	SD	% tile	Mean	SD
1 Provides goals and objectives in his/her presentations.	11	6	1	1	-	1	-	-	6.2	1.3	71	6.1	1.3	81	6.0	1.3
2 Is well prepared and clearly organized.	11	5	2	1	-	1	-	-	6.2	1.3	74	6.1	1.3	83	6.0	1.3
3 Thoroughly understands the subject matter.	12	4	1	1	-	1	-	1	6.3	1.3	72	6.3	1.2	82	6.2	1.2
4 Explains the relevancy of the material.	10	6	2	1	-	1	-	-	6.1	1.3	70	6.1	1.3	79	6.0	1.3
5 Clarifies lecture and readings	11	5	2	1	-	1	-	-	6.2	1.3	72	6.1	1.3	81	6.0	1.4
6 Encourages my participation through questions and/or classroom activities.	12	4	2	1	-	1	-	-	6.2	1.3	73	6.0	1.4	81	6.0	1.4
7 Creates a classroom atmosphere where I feel free to ask questions.	13	3	2	1	-	1	-	-	6.3	1.3	73	6.2	1.2	83	6.1	1.3
8 Uses language appropriate to the level of the course.	13	4	2	-	-	1	-	-	6.4	1.2	77	6.3	1.1	84	6.2	1.2
9 Gives useful feedback on assignments and exams.	12	3	4	-	-	1	-	-	6.2	1.3	75	6.1	1.3	82	5.9	1.5
10 Effectively manages the classroom environment	13	5	1	-	-	1	-	-	6.4	1.2	77	6.2	1.2	86	6.1	1.3
11 Motivates me to do my best.	9	3	4	1	1	1	-	1	5.8	1.5	63	5.9	1.4	73	5.8	1.5
12 Is accessible and helpful during office hours.	11	3	2	1	1	-	-	2	6.2	1.2	68	6.3	1.1	80	6.1	1.3
13 Is approachable - his/her demeanor encourages interaction.	10	5	2	1	1	-	-	1	6.2	1.2	71	6.3	1.2	79	6.1	1.3
14 Respects the role of each student in a diverse environment.	11	4	2	1	1	-	-	1	6.2	1.2	60	6.3	1.1	77	6.2	1.2
15 Encourages and respects diverse perspectives.	11	3	3	-	-	1	-	2	6.2	1.3	62	6.3	1.1	77	6.2	1.2
16 Appropriately handles sensitive situations and/or inappropriate student comments.	11	1	3	-	-	1	-	4	6.3	1.4	67	6.3	1.1	81	6.2	1.3
17 Creates and maintains a tolerant learning environment.	11	3	3	-	-	1	-	2	6.2	1.3	60	6.3	1.1	78	6.2	1.2
18 Speaks clear, understandable English. (Not applicable in foreign language sections.)	14	1	3	-	-	1	-	1	6.4	1.3	74	6.5	1.1	87	6.3	1.3
19 Overall, is an effective teaching assistant.	11	4	3	-	1	-	-	1	6.3	1.1	73	6.2	1.2	83	6.1	1.3

* The number of N/A is not included in the Mean and S.D. calculation.



UC RIVERSIDE - Student Comments of Instructor, Discussion Courses - Fall 2010

Course: MATH 011 Section: 002

Instructor: John Gmerek Huerta Cross Course: CS 011 Section: 002

Question # 20: YOUR CONSTRUCTIVE COMMENTS ON YOUR TA'S TEACHING SKILLS ARE EXTREMELY IMPORTANT. PLEASE WRITE YOUR COMMENTS IN THE TEXTBOX BELOW. PLEASE LIMIT YOUR COMMENTS TO 2000 CHARACTERS.

- Great guy, very friendly, and funny.
- John Huerta is an outstanding teaching assistant. He is very knowledgeable and helpful at all times. He's the man! (May he use this comment for his resumes and career applications in the future.)
- good
- Really helped clarify some ideas presented in lecture, nice to learn material from a different perspective than the teachers
- Loved the fact that he was always prepared and knew exactly what he was going to cover. His reviews for the quizzes and the exams were very helpful. Great TA overall.
- Mr. Huerta is a very effective TA. He often charges into the subject matter even when the class is fairly unresponsive, and he attempts to maximize class involvement, even when only a few students are actively participating. I think he has very good timing in asking questions and giving answers or hints, and a good sense of when to give either an answer, partial answer, or a hint. He does a great job trying to drag the obvious out of the class. There were a couple questions during the whole quarter, where it might've been nice for the TA to have access to the professor's lecture notes, so he could better answer some questions pertaining to specific problems covered in class. In concepts and general problems however, the TA did very well, and was able to explain all questions asked of him.



UC RIVERSIDE - Student Evaluation of Instructor, Discussion Courses - Fall 2010

Course: MATH 011 Section: 003
 Cross Course: CS 011 Section: 003
 Instructor: John Gmerek Huerta

Enrollment: 24
 Respondents: 21
 Response Rate: 88%

Enrollment: 4335
 Respondents: 3331
 Response Rate: 77%

Enrollment: 39980
 Respondents: 31007
 Response Rate: 78%

Questions	Course								Department			Campus				
	<u>7</u> High	<u>6</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u> Low	<u>N/A</u>	Mean	SD	% tile	Mean	SD	% tile	Mean	SD
1 Provides goals and objectives in his/her presentations.	6	7	5	-	2	-	-	1	5.8	1.2	57	6.1	1.3	72	6.0	1.3
2 Is well prepared and clearly organized.	7	9	3	1	-	-	-	1	6.1	0.9	71	6.1	1.3	80	6.0	1.3
3 Thoroughly understands the subject matter.	10	9	-	1	-	-	-	1	6.4	0.8	76	6.3	1.2	85	6.2	1.2
4 Explains the relevancy of the material.	7	7	4	2	-	-	-	1	6.0	1.0	67	6.1	1.3	77	6.0	1.3
5 Clarifies lecture and readings	8	9	2	1	-	-	-	1	6.2	0.8	72	6.1	1.3	81	6.0	1.4
6 Encourages my participation through questions and/or classroom activities.	7	9	1	3	-	-	-	1	6.0	1.0	65	6.0	1.4	77	6.0	1.4
7 Creates a classroom atmosphere where I feel free to ask questions.	9	6	2	3	-	-	-	1	6.1	1.1	64	6.2	1.2	78	6.1	1.3
8 Uses language appropriate to the level of the course.	9	8	2	1	-	-	-	1	6.3	0.9	73	6.3	1.1	81	6.2	1.2
9 Gives useful feedback on assignments and exams.	7	7	3	2	-	1	-	1	5.8	1.3	61	6.1	1.3	73	5.9	1.5
10 Effectively manages the classroom environment	8	7	2	3	-	-	-	1	6.0	1.1	62	6.2	1.2	77	6.1	1.3
11 Motivates me to do my best.	6	6	3	3	2	-	-	1	5.6	1.4	56	5.9	1.4	68	5.8	1.5
12 Is accessible and helpful during office hours.	9	6	1	2	1	-	-	2	6.1	1.2	64	6.3	1.1	78	6.1	1.3
13 Is approachable - his/her demeanor encourages interaction.	9	6	1	3	-	-	1	1	5.9	1.6	58	6.3	1.2	72	6.1	1.3
14 Respects the role of each student in a diverse environment.	10	5	-	3	1	-	-	2	6.1	1.3	55	6.3	1.1	74	6.2	1.2
15 Encourages and respects diverse perspectives.	9	6	1	2	-	-	-	3	6.2	1.0	62	6.3	1.1	77	6.2	1.2
16 Appropriately handles sensitive situations and/or inappropriate student comments.	9	5	1	2	-	1	-	3	6.0	1.4	52	6.3	1.1	72	6.2	1.3
17 Creates and maintains a tolerant learning environment.	8	7	2	1	-	1	-	2	6.0	1.3	50	6.3	1.1	73	6.2	1.2
18 Speaks clear, understandable English. (Not applicable in foreign language sections.)	12	7	1	-	-	-	-	1	6.6	0.6	83	6.5	1.1	91	6.3	1.3
19 Overall, is an effective teaching assistant.	8	9	-	3	-	-	-	1	6.1	1.0	65	6.2	1.2	79	6.1	1.3

* The number of N/A is not included in the Mean and S.D. calculation.



UC RIVERSIDE - Student Comments of Instructor, Discussion Courses - Fall 2010

Course: MATH 011 Section: 003

Instructor: John Gmerek Huerta Cross Course: CS 011 Section: 003

Question # 20: YOUR CONSTRUCTIVE COMMENTS ON YOUR TA'S TEACHING SKILLS ARE EXTREMELY IMPORTANT. PLEASE WRITE YOUR COMMENTS IN THE TEXTBOX BELOW. PLEASE LIMIT YOUR COMMENTS TO 2000 CHARACTERS.

- Nothing to say, your discussions were very helpful in learning the materials covered in lecture.
- He is very good at breaking down the material in a very understandable way. I liked how he would review the week's material before quizzes.
- A bit pushy when it comes to people contributing to the discussion, but otherwise an excellent TA. Really helps build off of lectures and provides a clearer idea of the material.
- John was hands down the best TA that I have had. He had a very cool laid back guy with a great attitude and is highly intelligent about the subject. He explained everything very clearly and would answer any questions students had. He was very approachable if you didn't understand something and would explain it in detail and made sure you were able to understand it. John was a great TA!
- Good TA. Seemed to enjoyed the material he taught.
- when you write on the board it's a little messy and hard to understand. It was kind of hard taking notes because you didn't always go down a straight line. But thanks for being a good TA
- He was very helpful during office hours. At times I thought he should have been the one teaching the class. Material seemed to make more sense when he explained it.
- On the first day of class, he threw a pen cap that ended up hitting a student. Probably not the best way to start off class.
- Simplifies lectures greatly and tries to rephrase the key points in lecture in easy to understand terms. Also does a great job of preparing students for the weekly quizzes by reviewing exactly what we need to know. Most helpful to me was the extra examples since the professor did a good job of clarifying the material.



UC RIVERSIDE - Student Evaluation of Instructor, Discussion Courses - Fall 2010

Course: MATH 011 Section: 004
Instructor: John Gmerek Huerta

Enrollment: 16
Respondents: 10
Response Rate: 63%

Enrollment: 4335
Respondents: 3331
Response Rate: 77%

Enrollment: 39980
Respondents: 31007
Response Rate: 78%

Questions	Course								Department			Campus				
	<u>7</u> High	<u>6</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u> Low	<u>N/A</u>	Mean	SD	% tile	Mean	SD	% tile	Mean	SD
1 Provides goals and objectives in his/her presentations.	3	2	3	1	-	-	-	1	5.8	1.1	57	6.1	1.3	72	6.0	1.3
2 Is well prepared and clearly organized.	3	3	3	-	-	-	-	1	6.0	0.9	68	6.1	1.3	78	6.0	1.3
3 Thoroughly understands the subject matter.	5	3	1	-	-	-	-	1	6.4	0.7	76	6.3	1.2	85	6.2	1.2
4 Explains the relevancy of the material.	4	3	3	-	-	-	-	-	6.1	0.9	70	6.1	1.3	79	6.0	1.3
5 Clarifies lecture and readings	4	4	2	-	-	-	-	-	6.2	0.8	72	6.1	1.3	81	6.0	1.4
6 Encourages my participation through questions and/or classroom activities.	3	3	3	-	-	-	-	1	6.0	0.9	65	6.0	1.4	77	6.0	1.4
7 Creates a classroom atmosphere where I feel free to ask questions.	6	2	1	1	-	-	-	-	6.3	1.1	73	6.2	1.2	83	6.1	1.3
8 Uses language appropriate to the level of the course.	5	3	2	-	-	-	-	-	6.3	0.8	73	6.3	1.1	81	6.2	1.2
9 Gives useful feedback on assignments and exams.	4	2	2	1	1	-	-	-	5.7	1.4	57	6.1	1.3	71	5.9	1.5
10 Effectively manages the classroom environment	4	3	2	1	-	-	-	-	6.0	1.1	62	6.2	1.2	77	6.1	1.3
11 Motivates me to do my best.	3	2	3	2	-	-	-	-	5.6	1.2	56	5.9	1.4	68	5.8	1.5
12 Is accessible and helpful during office hours.	3	2	1	1	-	-	-	3	6.0	1.2	59	6.3	1.1	75	6.1	1.3
13 Is approachable - his/her demeanor encourages interaction.	5	3	2	-	-	-	-	-	6.3	0.8	75	6.3	1.2	82	6.1	1.3
14 Respects the role of each student in a diverse environment.	5	3	2	-	-	-	-	-	6.3	0.8	65	6.3	1.1	80	6.2	1.2
15 Encourages and respects diverse perspectives.	5	2	3	-	-	-	-	-	6.2	0.9	62	6.3	1.1	77	6.2	1.2
16 Appropriately handles sensitive situations and/or inappropriate student comments.	4	4	2	-	-	-	-	-	6.2	0.8	62	6.3	1.1	78	6.2	1.3
17 Creates and maintains a tolerant learning environment.	5	2	2	1	-	-	-	-	6.1	1.1	55	6.3	1.1	76	6.2	1.2
18 Speaks clear, understandable English. (Not applicable in foreign language sections.)	7	2	1	-	-	-	-	-	6.6	0.7	83	6.5	1.1	91	6.3	1.3
19 Overall, is an effective teaching assistant.	4	4	2	-	-	-	-	-	6.2	0.8	69	6.2	1.2	81	6.1	1.3

* The number of N/A is not included in the Mean and S.D. calculation.



UC RIVERSIDE - Student Comments of Instructor, Discussion Courses - Fall 2010

Course: MATH 011 Section: 004
Instructor: John Gmerek Huerta

Question # 20: YOUR CONSTRUCTIVE COMMENTS ON YOUR TA'S TEACHING SKILLS ARE EXTREMELY IMPORTANT. PLEASE WRITE YOUR COMMENTS IN THE TEXTBOX BELOW. PLEASE LIMIT YOUR COMMENTS TO 2000 CHARACTERS.

- John was always available in his office hours and always showed how to attack the problem from a different angle which helped students understand how to go about problems different ways.
- Great TA to have. Instruction was informative and helpful. Examples used we're well thought out.
- A funny guy that gets along with the class. He keeps a good atmosphere in class and goes over the material we should know by then and for the quizzes. He answers questions in a way we could understand without much trouble.
- Cool guy. Stuff taught in discussion seems a lot easier than in lecture. Very laid back guy.
- Great TA, enough said.
- John understood the material well and presented it in an understandable way. He was able to handle stupid questions with patience and wasn't affected by annoying students.
- Good sense of humor is always an icebreaker and John Huerta was definitely one to break the ice. Use of simple language was effective at re-emphasizing the material learned in lecture. Reviews before quizzes were always spot on and questions about grading were always resolved on site. It was easy for students to speak up and equally easy for John to reply, but unfortunately here in America there is a there are notable "social penalties" for asking silly questions, giggles from the back row and soft whispers lend to an environment where a question with an obvious answer leads to micro-pressures amongst students. Of course there is nothing a TA or a professor can do about it being this a cultural issue inherent to ethnically diverse countries such as the US. Environment was greatly affected by humorous examples such as doodles of horses and some improvised comic relief.
- very helpful!
- He is helpful and very detailed in his explanations. he explains and answers questions very effectively and manages time wisely.



UC RIVERSIDE - Student Evaluation of Instructor, Discussion Courses - Fall 2010

Course: MATH 046 Section: 003
Instructor: John Gmerek Huerta

Enrollment: 25
Respondents: 20
Response Rate: 80%

Enrollment: 4335
Respondents: 3331
Response Rate: 77%

Enrollment: 39980
Respondents: 31007
Response Rate: 78%

Questions	Course								Department			Campus				
	<u>7</u> High	<u>6</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u> Low	<u>N/A</u>	Mean	SD	% tile	Mean	SD	% tile	Mean	SD
1 Provides goals and objectives in his/her presentations.	13	4	3	-	-	-	-	-	6.5	0.8	82	6.1	1.3	88	6.0	1.3
2 Is well prepared and clearly organized.	14	5	-	-	1	-	-	-	6.6	0.9	87	6.1	1.3	91	6.0	1.3
3 Thoroughly understands the subject matter.	15	4	1	-	-	-	-	-	6.7	0.6	88	6.3	1.2	92	6.2	1.2
4 Explains the relevancy of the material.	14	4	2	-	-	-	-	-	6.6	0.7	89	6.1	1.3	91	6.0	1.3
5 Clarifies lecture and readings	16	2	2	-	-	-	-	-	6.7	0.7	90	6.1	1.3	93	6.0	1.4
6 Encourages my participation through questions and/or classroom activities.	15	2	2	1	-	-	-	-	6.6	0.9	88	6.0	1.4	91	6.0	1.4
7 Creates a classroom atmosphere where I feel free to ask questions.	13	4	3	-	-	-	-	-	6.5	0.8	82	6.2	1.2	88	6.1	1.3
8 Uses language appropriate to the level of the course.	14	4	2	-	-	-	-	-	6.6	0.7	86	6.3	1.1	89	6.2	1.2
9 Gives useful feedback on assignments and exams.	11	4	4	-	-	1	-	-	6.2	1.3	75	6.1	1.3	82	5.9	1.5
10 Effectively manages the classroom environment	12	4	4	-	-	-	-	-	6.4	0.8	77	6.2	1.2	86	6.1	1.3
11 Motivates me to do my best.	13	4	1	-	-	-	-	2	6.7	0.6	96	5.9	1.4	93	5.8	1.5
12 Is accessible and helpful during office hours.	13	5	-	-	-	-	-	2	6.7	0.5	91	6.3	1.1	93	6.1	1.3
13 Is approachable - his/her demeanor encourages interaction.	14	4	1	-	-	-	-	1	6.7	0.6	92	6.3	1.2	92	6.1	1.3
14 Respects the role of each student in a diverse environment.	13	3	1	-	-	-	-	3	6.7	0.6	85	6.3	1.1	91	6.2	1.2
15 Encourages and respects diverse perspectives.	13	2	2	-	-	-	-	3	6.6	0.7	81	6.3	1.1	89	6.2	1.2
16 Appropriately handles sensitive situations and/or inappropriate student comments.	14	2	1	1	-	-	-	2	6.6	0.8	81	6.3	1.1	89	6.2	1.3
17 Creates and maintains a tolerant learning environment.	13	2	2	1	-	-	-	2	6.5	0.9	75	6.3	1.1	86	6.2	1.2
18 Speaks clear, understandable English. (Not applicable in foreign language sections.)	16	4	-	-	-	-	-	-	6.8	0.4	91	6.5	1.1	96	6.3	1.3
19 Overall, is an effective teaching assistant.	12	6	2	-	-	-	-	-	6.5	0.7	81	6.2	1.2	88	6.1	1.3

* The number of N/A is not included in the Mean and S.D. calculation.



UC RIVERSIDE - Student Comments of Instructor, Discussion Courses - Fall 2010

Course: MATH 046 Section: 003
Instructor: John Gmerek Huerta

Question # 20: YOUR CONSTRUCTIVE COMMENTS ON YOUR TA'S TEACHING SKILLS ARE EXTREMELY IMPORTANT. PLEASE WRITE YOUR COMMENTS IN THE TEXTBOX BELOW. PLEASE LIMIT YOUR COMMENTS TO 2000 CHARACTERS.

- It is a bit unnerving how he never sits still, but it does keep the attention focused up front and on the board and manages to produce a certain amount of energy. The returned quizzes could use a few comments to help point out where the student went wrong, however time constraints makes it's absense logical.
- Mr. Huerta is an outstanding mathematician. He is learned and able to explain the theoretical concepts underlining the material that was covered. He has a trial and error type approach to teaching students and encourages active participation. My only critique: there were times during section that colloquial language was used. I'm sure that it was not intended to be derogatory, but it was not politically correct.
- John is always making sure that we are paying attention and involved in the discussion. He keeps a light and casual attitude in class that makes us less stressful of the fact that we always have a quiz at the end. He provides example questions throughout the hour if we do not have examples or questions for him to do at the beginning of class. John does not hesitate to explain any detail we do not understand, and he fairly judges alternative solutions we come up with. The material he teaches in class is also helpful in the fact that it helps us understand the quizzes we have. His examples are varied, ensuring that we understand the several points each chapter covers so we can have a clear refresher of what we learned in the lecture. John is very capable and he teaches the discussion well.
- John was a great TA and I feel he was a better teacher than the professor. His quizzes were a little too easy as they didn't fully prepare me for the exams.
- TA is very very helpful. Very good in presenting work and working out examples. Overall, a great TA.
- The TA was good overall and did do a good job of thoroughly explaining the material. My only real criticism was that the material the TA was teaching lagged behind what the professor was teaching a little too much, making the learning experience a little redundant. It also made me feel as though the discussions were not completely necessary to the class.
- A very effective TA. He would explain the material we went over in class in simpler terms so that the students that did not understand it in class can catch up. Explained the concepts behind each problem and was always welcoming students to approach him and ask questions. I was very fortunate for him to be my TA. Thank you very much
- GREAT TA
- Helped clarify the lectures by doing example problems. Professor Lin also did examples, but seeing more examples done by a different person with different explanations definitely helped. The class always seemed dull and sleepy, but I don't think this was due to the TA. I think the general quietness of the the discussion annoyed John. Overall, a good TA who knew what he was doing and helped me understand the material.
- So far one of my favorite TA's. Very helpful and seems to know what he's talking about.
- A+++ TEACHING ASSISTANT If only he was teaching the course, he is great at it.
- I enjoyed your section and teaching style. you made me actually want to pay attention during discussion
- Keep up the good work.



UC RIVERSIDE - Student Evaluation of Instructor, Discussion Courses - Winter 2011

Course: MATH 009B Section: 042
Instructor: John Gmerek Huerta

Enrollment: 22
Respondents: 16
Response Rate: 73%

Enrollment: 3766
Respondents: 2970
Response Rate: 79%

Enrollment: 38144
Respondents: 30892
Response Rate: 81%

Questions	Course								Department			Campus				
	<u>7</u> High	<u>6</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u> Low	<u>N/A</u>	Mean	SD	% tile	Mean	SD	% tile	Mean	SD
1 Provides goals and objectives in his/her presentations.	4	6	3	2	-	-	1	-	5.5	1.5	44	6.1	1.3	58	6.0	1.3
2 Is well prepared and clearly organized.	4	6	2	3	-	-	1	-	5.4	1.6	43	6.0	1.3	58	6.1	1.3
3 Thoroughly understands the subject matter.	6	7	2	1	-	-	-	-	6.1	0.9	63	6.3	1.1	73	6.2	1.2
4 Explains the relevancy of the material.	4	7	2	2	1	-	-	-	5.7	1.2	50	6.1	1.3	66	6.1	1.3
5 Clarifies lecture and readings	5	6	1	3	1	-	-	-	5.7	1.3	52	6.1	1.3	68	6.0	1.4
6 Encourages my participation through questions and/or classroom activities.	4	6	3	2	-	-	1	-	5.5	1.5	48	6.0	1.4	63	6.0	1.4
7 Creates a classroom atmosphere where I feel free to ask questions.	6	4	3	2	-	-	1	-	5.6	1.6	50	6.1	1.3	64	6.1	1.4
8 Uses language appropriate to the level of the course.	5	6	3	2	-	-	-	-	5.9	1.0	52	6.3	1.1	68	6.2	1.2
9 Gives useful feedback on assignments and exams.	5	5	3	2	-	-	1	-	5.6	1.6	48	6.1	1.3	67	6.0	1.5
10 Effectively manages the classroom environment	4	8	1	2	-	-	1	-	5.6	1.5	50	6.1	1.3	66	6.1	1.3
11 Motivates me to do my best.	4	5	4	2	-	-	1	-	5.4	1.5	47	5.9	1.4	63	5.8	1.5
12 Is accessible and helpful during office hours.	5	4	4	2	-	-	-	1	5.8	1.1	52	6.2	1.3	68	6.1	1.3
13 Is approachable - his/her demeanor encourages interaction.	5	4	4	2	-	-	1	-	5.5	1.6	46	6.2	1.3	63	6.1	1.4
14 Respects the role of each student in a diverse environment.	6	3	4	2	-	-	1	-	5.6	1.6	42	6.3	1.2	61	6.2	1.2
15 Encourages and respects diverse perspectives.	4	6	3	2	-	-	1	-	5.5	1.5	35	6.3	1.2	57	6.2	1.2
16 Appropriately handles sensitive situations and/or inappropriate student comments.	4	6	3	2	-	-	1	-	5.5	1.5	38	6.2	1.2	59	6.2	1.2
17 Creates and maintains a tolerant learning environment.	4	5	4	2	-	-	1	-	5.4	1.5	33	6.2	1.2	56	6.2	1.2
18 Speaks clear, understandable English. (Not applicable in foreign language sections.)	9	4	1	2	-	-	-	-	6.3	1.1	65	6.5	1.1	84	6.3	1.3
19 Overall, is an effective teaching assistant.	6	5	2	1	-	1	1	-	5.6	1.8	44	6.2	1.3	66	6.1	1.3

* The number of N/A is not included in the Mean and S.D. calculation.



UC RIVERSIDE - Student Comments of Instructor, Discussion Courses - Winter 2011

Course: MATH 009B Section: 042
Instructor: John Gmerek Huerta

Question # 20: YOUR CONSTRUCTIVE COMMENTS ON YOUR TA'S TEACHING SKILLS ARE EXTREMELY IMPORTANT. PLEASE WRITE YOUR COMMENTS IN THE TEXTBOX BELOW. PLEASE LIMIT YOUR COMMENTS TO 2000 CHARACTERS.

- very good!
- More examples should be included during discussion. Makes things more complicated than they should be.
- John Huerta likes to joke around, but when he gets on the topic of math, he will not be disturbed. He explains to us what Professor Kelliher says in class, but he is clear and understandable. Overall, he is good at what he does.
- This TA had us take the quizzes at the beginning of class and i did not understand the professor therefore i could not excel in my quiz grades. Had he reviewed, my understanding of the class would have been much better.
- Although this TA is very knowledgeable about the material taught, I do not feel that I had a good experience in his class. He seems to talk down to his students and gets annoyed quickly. I did not like the way he structured his class. For one, I did not like getting the quizzes before class while every other discussion got them towards the end. This was the worst discussion I have had thus far. I attended every class session and in every one of them I felt tension between him and his students (partially due to his obsession over his "late rule"). I feel that he has the POTENTIAL to be a great TA but he needs to work on his attitude.
- Very funny TA. Made learning fun, easy and was very well prepared.
- Great T.A. very helpful during office hours as well! Trips alot over chairs,, but i think everyone who has him for T.A. are used to it by now, we don't even look up when he trips anymore.
- I really enjoyed Juan, I would preferred if he covered the material before we took the quizzes.
- Mr. Huerta is a great TA. He went over a ton of examples on the many topics covered in the class. He spoke in a very clear manner and it was very easy to understand him and what he was doing on the board.
- He was a very good TA. the teacher was horrible so he helped me keep up with the course and his office hours were very helpful.
- Good TA.



UC RIVERSIDE - Student Evaluation of Instructor, Discussion Courses - Winter 2011

Course: MATH 009B Section: 044
Instructor: John Gmerek Huerta

Enrollment: 24
Respondents: 17
Response Rate: 71%

Enrollment: 3766
Respondents: 2970
Response Rate: 79%

Enrollment: 38144
Respondents: 30892
Response Rate: 81%

Questions	Course									Department			Campus			
	<u>7</u> High	<u>6</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u> Low	<u>N/A</u>	Mean	SD	% tile	Mean	SD	% tile	Mean	SD
1 Provides goals and objectives in his/her presentations.	7	2	3	2	3	-	-	-	5.5	1.6	44	6.1	1.3	58	6.0	1.3
2 Is well prepared and clearly organized.	6	3	2	1	4	-	-	1	5.4	1.7	43	6.0	1.3	58	6.1	1.3
3 Thoroughly understands the subject matter.	8	5	3	-	1	-	-	-	6.1	1.1	63	6.3	1.1	73	6.2	1.2
4 Explains the relevancy of the material.	6	2	4	3	1	1	-	-	5.4	1.6	38	6.1	1.3	58	6.1	1.3
5 Clarifies lecture and readings	6	5	3	1	2	-	-	-	5.7	1.4	52	6.1	1.3	68	6.0	1.4
6 Encourages my participation through questions and/or classroom activities.	9	4	2	-	1	-	1	-	5.9	1.7	63	6.0	1.4	73	6.0	1.4
7 Creates a classroom atmosphere where I feel free to ask questions.	5	4	2	-	3	2	1	-	4.9	2.1	23	6.1	1.3	46	6.1	1.4
8 Uses language appropriate to the level of the course.	8	4	2	-	1	-	1	1	5.9	1.7	52	6.3	1.1	68	6.2	1.2
9 Gives useful feedback on assignments and exams.	5	4	4	-	2	1	1	-	5.2	1.9	32	6.1	1.3	57	6.0	1.5
10 Effectively manages the classroom environment	4	5	1	3	1	1	1	1	5.1	1.9	31	6.1	1.3	54	6.1	1.3
11 Motivates me to do my best.	5	3	3	2	2	1	-	1	5.3	1.7	43	5.9	1.4	60	5.8	1.5
12 Is accessible and helpful during office hours.	5	3	3	2	2	-	-	2	5.5	1.5	40	6.2	1.3	59	6.1	1.3
13 Is approachable - his/her demeanor encourages interaction.	5	2	4	2	2	1	1	-	4.9	1.9	25	6.2	1.3	49	6.1	1.4
14 Respects the role of each student in a diverse environment.	5	4	3	1	1	1	-	2	5.5	1.6	38	6.3	1.2	58	6.2	1.2
15 Encourages and respects diverse perspectives.	7	2	3	2	1	1	-	1	5.6	1.6	39	6.3	1.2	60	6.2	1.2
16 Appropriately handles sensitive situations and/or inappropriate student comments.	7	2	1	1	1	1	1	3	5.4	2.1	33	6.2	1.2	57	6.2	1.2
17 Creates and maintains a tolerant learning environment.	7	2	3	1	2	-	1	1	5.4	1.9	33	6.2	1.2	56	6.2	1.2
18 Speaks clear, understandable English. (Not applicable in foreign language sections.)	11	1	2	1	1	-	-	1	6.3	1.3	65	6.5	1.1	84	6.3	1.3
19 Overall, is an effective teaching assistant.	5	5	2	-	5	-	-	-	5.3	1.6	32	6.2	1.3	59	6.1	1.3

* The number of N/A is not included in the Mean and S.D. calculation.



UC RIVERSIDE - Student Comments of Instructor, Discussion Courses - Winter 2011

Course: MATH 009B Section: 044
Instructor: John Gmerek Huerta

Question # 20: YOUR CONSTRUCTIVE COMMENTS ON YOUR TA'S TEACHING SKILLS ARE EXTREMELY IMPORTANT. PLEASE WRITE YOUR COMMENTS IN THE TEXTBOX BELOW. PLEASE LIMIT YOUR COMMENTS TO 2000 CHARACTERS.

- My TA was very good. I learned more from the discussion than from the lecture. Expressed the lecture ideas very clearly so that I could understand what I did not understand from lecture.
- Mr. Huerta is very knowledgeable and interested in the subject he taught. Much of the time, however, I felt very uncomfortable in class because of how quiet it was. It isn't necessarily the fault of Mr. Huerta that most students wouldn't ask or answer questions, but at some times Mr. Huerta handled the silence less than admirably. Other than the mild discomfort created by these situations, I'm happy with what I learned in the class. Mr. Huerta was able to clarify many problems, and present more elegant solutions to problems I was attempting to solve in a roundabout way. Therefore, I feel that Mr. Huerta, is a very effective TA.
- John knew all the material and whenever I had a question, he always knew how to answer it so I could better understand it. He was really helpful and very approachable.
- John is a great TA. I have learned a lot from him than my professor. He goes step by step to solve a math equation to make sure students understand how to do the math. He helps students on homework if needed. He could be a great teacher when it comes to teaching. Highly recommended and satisfied. :]
- He is very enthusiastic and really wants the students to participate
- I really liked the way he taught. I think he was better at the beginning of the quarter than the end. In the first half, he had already planned the lesson and would ask if we had questions. However, in the last half, he would only ask if we had questions. He did not have a prepared lesson. I didn't really like this that much. But overall, he is a good TA.
- I felt that learning from the book was more beneficial than learning from instructor.
- Great TA. Most of the time I went into this discussion with a few questions and they were always answered by the end. Even though most of the class was quiet, he still managed to pick out what students were having problems with and make mostly all concepts understandable.
- When no questions were asked, you should have just reviewed what was last taught in lecture. Everything else was clear and understandable.



UC RIVERSIDE - Student Evaluation of Instructor, Discussion Courses - Winter 2011

Course: MATH 132 Section: 002
Instructor: John Gmerek Huerta

Enrollment: 23
Respondents: 17
Response Rate: 74%

Enrollment: 3766
Respondents: 2970
Response Rate: 79%

Enrollment: 38144
Respondents: 30892
Response Rate: 81%

Questions	Course								Department			Campus				
	<u>7</u> High	<u>6</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u> Low	<u>N/A</u>	Mean	SD	% tile	Mean	SD	% tile	Mean	SD
1 Provides goals and objectives in his/her presentations.	9	3	3	1	-	-	-	1	6.3	1.0	76	6.1	1.3	81	6.0	1.3
2 Is well prepared and clearly organized.	9	5	1	1	-	-	-	1	6.4	0.9	79	6.0	1.3	84	6.1	1.3
3 Thoroughly understands the subject matter.	10	4	1	1	-	-	-	1	6.4	0.9	75	6.3	1.1	82	6.2	1.2
4 Explains the relevancy of the material.	10	4	1	-	1	-	-	1	6.4	1.1	77	6.1	1.3	84	6.1	1.3
5 Clarifies lecture and readings	8	6	1	-	1	-	-	1	6.3	1.1	74	6.1	1.3	83	6.0	1.4
6 Encourages my participation through questions and/or classroom activities.	9	5	2	-	-	-	-	1	6.4	0.7	81	6.0	1.4	85	6.0	1.4
7 Creates a classroom atmosphere where I feel free to ask questions.	9	3	3	1	-	-	-	1	6.3	1.0	77	6.1	1.3	82	6.1	1.4
8 Uses language appropriate to the level of the course.	9	5	1	1	-	-	-	1	6.4	0.9	76	6.3	1.1	82	6.2	1.2
9 Gives useful feedback on assignments and exams.	9	4	2	1	-	-	-	1	6.3	0.9	76	6.1	1.3	83	6.0	1.5
10 Effectively manages the classroom environment	9	3	3	1	-	-	-	1	6.3	1.0	77	6.1	1.3	83	6.1	1.3
11 Motivates me to do my best.	7	3	3	2	1	-	-	1	5.8	1.3	60	5.9	1.4	72	5.8	1.5
12 Is accessible and helpful during office hours.	8	5	2	1	-	-	-	1	6.3	0.9	72	6.2	1.3	81	6.1	1.3
13 Is approachable - his/her demeanor encourages interaction.	8	4	2	1	1	-	-	1	6.1	1.2	68	6.2	1.3	78	6.1	1.4
14 Respects the role of each student in a diverse environment.	8	5	2	1	-	-	-	1	6.3	0.9	71	6.3	1.2	81	6.2	1.2
15 Encourages and respects diverse perspectives.	8	3	5	-	-	-	-	1	6.2	0.9	65	6.3	1.2	77	6.2	1.2
16 Appropriately handles sensitive situations and/or inappropriate student comments.	8	3	5	-	-	-	-	1	6.2	0.9	67	6.2	1.2	78	6.2	1.2
17 Creates and maintains a tolerant learning environment.	7	3	4	2	-	-	-	1	5.9	1.1	54	6.2	1.2	69	6.2	1.2
18 Speaks clear, understandable English. (Not applicable in foreign language sections.)	12	2	2	-	-	-	-	1	6.6	0.7	80	6.5	1.1	91	6.3	1.3
19 Overall, is an effective teaching assistant.	9	5	2	-	-	-	-	1	6.4	0.7	76	6.2	1.3	85	6.1	1.3

* The number of N/A is not included in the Mean and S.D. calculation.



UC RIVERSIDE - Student Comments of Instructor, Discussion Courses - Winter 2011

Course: MATH 132 Section: 002
Instructor: John Gmerek Huerta

Question # 20: YOUR CONSTRUCTIVE COMMENTS ON YOUR TA'S TEACHING SKILLS ARE EXTREMELY IMPORTANT. PLEASE WRITE YOUR COMMENTS IN THE TEXTBOX BELOW. PLEASE LIMIT YOUR COMMENTS TO 2000 CHARACTERS.

- Honestly, I learned more in his discussion than during the regular lecture hours. I think he definitely has potential as a teacher. He definitely encourages the class to participate, which is definitely helpful.
- I learned more from him than I did from the professor and her lectures.
- Very enthusiastic and obviously cares that students learn.
- Very easy to follow in class, answered all of our questions in an understandable manner. One of the best TA's I have had.



UC RIVERSIDE - Student Evaluation of Instructor, Discussion Courses - Winter 2011

Course: MATH 132 Section: 003
Instructor: John Gmerek Huerta

Enrollment: 22
Respondents: 14
Response Rate: 64%

Enrollment: 3766
Respondents: 2970
Response Rate: 79%

Enrollment: 38144
Respondents: 30892
Response Rate: 81%

Questions	Course								Department			Campus				
	<u>7</u> High	<u>6</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u> Low	<u>N/A</u>	Mean	SD	% tile	Mean	SD	% tile	Mean	SD
1 Provides goals and objectives in his/her presentations.	6	6	2	-	-	-	-	-	6.3	0.7	76	6.1	1.3	81	6.0	1.3
2 Is well prepared and clearly organized.	7	5	2	-	-	-	-	-	6.4	0.7	79	6.0	1.3	84	6.1	1.3
3 Thoroughly understands the subject matter.	10	4	-	-	-	-	-	-	6.7	0.5	88	6.3	1.1	91	6.2	1.2
4 Explains the relevancy of the material.	6	5	2	1	-	-	-	-	6.1	0.9	65	6.1	1.3	76	6.1	1.3
5 Clarifies lecture and readings	8	4	1	1	-	-	-	-	6.4	0.9	78	6.1	1.3	85	6.0	1.4
6 Encourages my participation through questions and/or classroom activities.	8	5	-	1	-	-	-	-	6.4	0.9	81	6.0	1.4	85	6.0	1.4
7 Creates a classroom atmosphere where I feel free to ask questions.	8	3	1	2	-	-	-	-	6.2	1.1	73	6.1	1.3	79	6.1	1.4
8 Uses language appropriate to the level of the course.	12	1	1	-	-	-	-	-	6.8	0.6	95	6.3	1.1	94	6.2	1.2
9 Gives useful feedback on assignments and exams.	8	3	2	1	-	-	-	-	6.3	1.0	76	6.1	1.3	83	6.0	1.5
10 Effectively manages the classroom environment	8	3	2	1	-	-	-	-	6.3	1.0	77	6.1	1.3	83	6.1	1.3
11 Motivates me to do my best.	7	3	1	3	-	-	-	-	6.0	1.2	67	5.9	1.4	77	5.8	1.5
12 Is accessible and helpful during office hours.	8	4	1	-	-	-	-	1	6.5	0.7	80	6.2	1.3	86	6.1	1.3
13 Is approachable - his/her demeanor encourages interaction.	8	2	2	1	1	-	-	-	6.1	1.3	68	6.2	1.3	78	6.1	1.4
14 Respects the role of each student in a diverse environment.	10	3	-	1	-	-	-	-	6.6	0.9	83	6.3	1.2	89	6.2	1.2
15 Encourages and respects diverse perspectives.	9	3	1	1	-	-	-	-	6.4	0.9	74	6.3	1.2	83	6.2	1.2
16 Appropriately handles sensitive situations and/or inappropriate student comments.	8	3	2	-	-	-	-	1	6.5	0.8	79	6.2	1.2	86	6.2	1.2
17 Creates and maintains a tolerant learning environment.	9	3	2	-	-	-	-	-	6.5	0.8	79	6.2	1.2	86	6.2	1.2
18 Speaks clear, understandable English. (Not applicable in foreign language sections.)	13	1	-	-	-	-	-	-	6.9	0.3	95	6.5	1.1	98	6.3	1.3
19 Overall, is an effective teaching assistant.	7	5	1	1	-	-	-	-	6.3	0.9	72	6.2	1.3	83	6.1	1.3

* The number of N/A is not included in the Mean and S.D. calculation.



UC RIVERSIDE - Student Comments of Instructor, Discussion Courses - Winter 2011

Course: MATH 132 Section: 003
Instructor: John Gmerek Huerta

Question # 20: YOUR CONSTRUCTIVE COMMENTS ON YOUR TA'S TEACHING SKILLS ARE EXTREMELY IMPORTANT. PLEASE WRITE YOUR COMMENTS IN THE TEXTBOX BELOW. PLEASE LIMIT YOUR COMMENTS TO 2000 CHARACTERS.

- I sometimes found that the reviews of the material was a repetition of the lectures. I think that doing more examples or homework problems would of been more helpful.
- Would rather focus on doing more examples.
- The group problem solving I found to be effective at the beginning of the course but then we stopped doing them.
- It seemed as though he made the subject material harder to understand. It really did not help that he did the proofs and calculations differently from the professor.



UC RIVERSIDE - Student Evaluation of Instructor, Discussion Courses - Spring 2011

Course: MATH 010A Section: 031
Instructor: John Gmerek Huerta

Enrollment: 22
Respondents: 15
Response Rate: 68%

Enrollment: 3830
Respondents: 3077
Response Rate: 80%

Enrollment: 37305
Respondents: 30140
Response Rate: 81%

Questions	Course								Department			Campus				
	<u>7</u> High	<u>6</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u> Low	<u>N/A</u>	Mean	SD	% tile	Mean	SD	% tile	Mean	SD
1 Provides goals and objectives in his/her presentations.	7	3	4	-	1	-	-	-	6.0	1.2	62	6.1	1.3	72	6.1	1.3
2 Is well prepared and clearly organized.	8	3	2	1	1	-	-	-	6.1	1.3	69	6.1	1.3	76	6.1	1.3
3 Thoroughly understands the subject matter.	10	3	1	-	1	-	-	-	6.4	1.1	75	6.3	1.2	82	6.2	1.2
4 Explains the relevancy of the material.	8	3	2	2	-	-	-	-	6.1	1.1	69	6.1	1.3	76	6.1	1.3
5 Clarifies lecture and readings	7	5	1	2	-	-	-	-	6.1	1.1	69	6.1	1.3	76	6.1	1.4
6 Encourages my participation through questions and/or classroom activities.	8	4	1	2	-	-	-	-	6.2	1.1	72	6.0	1.4	78	6.1	1.4
7 Creates a classroom atmosphere where I feel free to ask questions.	8	2	3	2	-	-	-	-	6.1	1.2	65	6.1	1.3	76	6.1	1.3
8 Uses language appropriate to the level of the course.	10	2	2	1	-	-	-	-	6.4	1.0	73	6.3	1.1	82	6.2	1.2
9 Gives useful feedback on assignments and exams.	8	3	3	1	-	-	-	-	6.2	1.0	71	6.0	1.4	79	6.0	1.4
10 Effectively manages the classroom environment	9	3	2	1	-	-	-	-	6.3	1.0	73	6.2	1.3	82	6.1	1.3
11 Motivates me to do my best.	6	4	4	-	1	-	-	-	5.9	1.2	68	5.9	1.5	71	5.9	1.5
12 Is accessible and helpful during office hours.	9	3	2	-	1	-	-	-	6.3	1.2	70	6.2	1.2	79	6.2	1.3
13 Is approachable - his/her demeanor encourages interaction.	9	3	2	-	1	-	-	-	6.3	1.2	73	6.2	1.3	82	6.1	1.3
14 Respects the role of each student in a diverse environment.	9	4	1	-	1	-	-	-	6.3	1.1	67	6.3	1.1	77	6.2	1.2
15 Encourages and respects diverse perspectives.	8	2	3	1	-	-	-	1	6.2	1.1	60	6.3	1.2	74	6.2	1.2
16 Appropriately handles sensitive situations and/or inappropriate student comments.	8	2	2	1	-	-	-	2	6.3	1.0	67	6.3	1.2	79	6.2	1.2
17 Creates and maintains a tolerant learning environment.	9	3	2	1	-	-	-	-	6.3	1.0	68	6.3	1.2	78	6.2	1.2
18 Speaks clear, understandable English. (Not applicable in foreign language sections.)	11	3	1	-	-	-	-	-	6.7	0.6	87	6.5	1.1	93	6.3	1.2
19 Overall, is an effective teacher.	9	4	1	1	-	-	-	-	6.4	0.9	79	6.1	1.3	84	6.1	1.3

* The number of N/A is not included in the Mean and S.D. calculation.



UC RIVERSIDE - Student Comments of Instructor, Discussion Courses - Spring 2011

Course: MATH 010A Section: 031
Instructor: John Gmerek Huerta

Question # 20: YOUR CONSTRUCTIVE COMMENTS ON YOUR TA'S TEACHING SKILLS ARE EXTREMELY IMPORTANT. PLEASE WRITE YOUR COMMENTS IN THE TEXTBOX BELOW. PLEASE LIMIT YOUR COMMENTS TO 2000 CHARACTERS.

- John is a good TA and is very knowledgeable with the course. But sometimes he needs to go a little faster and not write everything down, some things were unnecessary to write down and wastes class time.
- He was really helpful.
- The TA knows what he is doing, so getting help from him is only natural. After all, he understands the material better than many of the students. Overall, he's an excellent TA that is somewhat approachable and available.
- Overall very effective and unstandable. He is also very approachable, and even offered to help me with material from another class. Discussion time was very helpful.
- fun stuff
- I think that reviewing before the quizzes would be very helpful because there is so much material that people get all confused with what approach to take. Too much material is covered at once.
- Great TA who covered course materials well. Always went through questions step by step to make sure no one falls behind.
- The instructor cared more about going over his examples than going over peoples homework questions.
- John was an excellent TA. He really helped me to understand the material. Sometimes he spent too long on individual examples however.
- It would help future students a lot more if he was able to get through material in a quicker fashion. Although it is helpful that he writes everything on the board, it also takes up a lot of time. Most of the time, we can only get through 2-3 examples. Sometimes, he writes information over again which doesn't help the students learn how to get to the answer.



UC RIVERSIDE - Student Evaluation of Instructor, Discussion Courses - Spring 2011

Course: MATH 010B Section: 031
Instructor: John Gmerek Huerta

Enrollment: 24
Respondents: 23
Response Rate: 96%

Enrollment: 3830
Respondents: 3077
Response Rate: 80%

Enrollment: 37305
Respondents: 30140
Response Rate: 81%

Questions	Course								Department			Campus				
	<u>7</u> High	<u>6</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u> Low	<u>N/A</u>	Mean	SD	% tile	Mean	SD	% tile	Mean	SD
1 Provides goals and objectives in his/her presentations.	19	1	3	-	-	-	-	-	6.7	0.7	88	6.1	1.3	92	6.1	1.3
2 Is well prepared and clearly organized.	19	3	1	-	-	-	-	-	6.8	0.5	93	6.1	1.3	95	6.1	1.3
3 Thoroughly understands the subject matter.	20	2	-	-	-	-	-	1	6.9	0.3	96	6.3	1.2	97	6.2	1.2
4 Explains the relevancy of the material.	17	4	1	1	-	-	-	-	6.6	0.8	86	6.1	1.3	89	6.1	1.3
5 Clarifies lecture and readings	19	2	-	2	-	-	-	-	6.7	0.9	90	6.1	1.3	92	6.1	1.4
6 Encourages my participation through questions and/or classroom activities.	17	2	3	1	-	-	-	-	6.5	0.9	83	6.0	1.4	86	6.1	1.4
7 Creates a classroom atmosphere where I feel free to ask questions.	17	5	1	-	-	-	-	-	6.7	0.6	88	6.1	1.3	92	6.1	1.3
8 Uses language appropriate to the level of the course.	19	3	1	-	-	-	-	-	6.8	0.5	91	6.3	1.1	94	6.2	1.2
9 Gives useful feedback on assignments and exams.	19	1	3	-	-	-	-	-	6.7	0.7	89	6.0	1.4	92	6.0	1.4
10 Effectively manages the classroom environment	18	4	1	-	-	-	-	-	6.7	0.5	88	6.2	1.3	92	6.1	1.3
11 Motivates me to do my best.	17	3	1	2	-	-	-	-	6.5	0.9	87	5.9	1.5	87	5.9	1.5
12 Is accessible and helpful during office hours.	18	3	1	1	-	-	-	-	6.7	0.8	87	6.2	1.2	91	6.2	1.3
13 Is approachable - his/her demeanor encourages interaction.	18	2	2	1	-	-	-	-	6.6	0.8	85	6.2	1.3	89	6.1	1.3
14 Respects the role of each student in a diverse environment.	19	2	1	1	-	-	-	-	6.7	0.8	86	6.3	1.1	90	6.2	1.2
15 Encourages and respects diverse perspectives.	19	2	2	-	-	-	-	-	6.7	0.6	85	6.3	1.2	90	6.2	1.2
16 Appropriately handles sensitive situations and/or inappropriate student comments.	18	2	2	1	-	-	-	-	6.6	0.8	81	6.3	1.2	88	6.2	1.2
17 Creates and maintains a tolerant learning environment.	19	2	2	-	-	-	-	-	6.7	0.6	86	6.3	1.2	91	6.2	1.2
18 Speaks clear, understandable English. (Not applicable in foreign language sections.)	20	3	-	-	-	-	-	-	6.9	0.3	96	6.5	1.1	98	6.3	1.2
19 Overall, is an effective teacher.	19	3	1	-	-	-	-	-	6.8	0.5	93	6.1	1.3	95	6.1	1.3

* The number of N/A is not included in the Mean and S.D. calculation.



UC RIVERSIDE - Student Comments of Instructor, Discussion Courses - Spring 2011

Course: MATH 010B Section: 031
Instructor: John Gmerek Huerta

Question # 20: YOUR CONSTRUCTIVE COMMENTS ON YOUR TA'S TEACHING SKILLS ARE EXTREMELY IMPORTANT. PLEASE WRITE YOUR COMMENTS IN THE TEXTBOX BELOW. PLEASE LIMIT YOUR COMMENTS TO 2000 CHARACTERS.

- Very intelligent!
- Great TA. I hope one day you do become a professor.
- you are a doctor now. all your explanation is understandable and straight forward keep doing what you are doing.
- he is great!
- Dr. Huerta is a really great ta who definitely knows the subject matter well and knows how to explain it clearly so that it's understandable to students who are just learning it. Best ta I've had so far
- Hated this class, but again, it might have just been that the material was difficult. Who actually used 2000 characters?
- Dr. Huerta is one of the most helpful Math TA's I've had. I can't think of anything he should do that he didn't, wish I could be more helpful.
- This guy is the man, he was very helpful and always had a nice attitude coming into class
- John is a great math teaching assistant and really understands the concepts of the subject inside and out. Effective teaching assistant indeed.
- His explanation during discussion helped me very much in understanding the material better. Very nice TA, and graded the quizzes and the homeworks fairly.
- He is SUPER EFFECTIVE at using math techniques to enlighten the students. Math has just fainted! Congratulations you have beaten math! You have EVOLVED to DR. Huerta!



UC RIVERSIDE - Student Evaluation of Instructor, Discussion Courses - Spring 2011

Course: MATH 046 Section: 012
Instructor: John Gmerek Huerta

Enrollment: 24
Respondents: 21
Response Rate: 88%

Enrollment: 3830
Respondents: 3077
Response Rate: 80%

Enrollment: 37305
Respondents: 30140
Response Rate: 81%

Questions	Course								Department			Campus				
	<u>7</u> High	<u>6</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u> Low	<u>N/A</u>	Mean	SD	% tile	Mean	SD	% tile	Mean	SD
1 Provides goals and objectives in his/her presentations.	9	9	2	-	1	-	-	-	6.2	1.0	69	6.1	1.3	78	6.1	1.3
2 Is well prepared and clearly organized.	9	11	-	-	1	-	-	-	6.3	0.9	76	6.1	1.3	82	6.1	1.3
3 Thoroughly understands the subject matter.	12	8	1	-	-	-	-	-	6.5	0.6	79	6.3	1.2	85	6.2	1.2
4 Explains the relevancy of the material.	9	9	2	1	-	-	-	-	6.2	0.8	72	6.1	1.3	79	6.1	1.3
5 Clarifies lecture and readings	8	10	2	1	-	-	-	-	6.2	0.8	72	6.1	1.3	78	6.1	1.4
6 Encourages my participation through questions and/or classroom activities.	9	9	2	-	-	1	-	-	6.1	1.2	69	6.0	1.4	76	6.1	1.4
7 Creates a classroom atmosphere where I feel free to ask questions.	8	8	2	1	-	1	1	-	5.8	1.6	54	6.1	1.3	68	6.1	1.3
8 Uses language appropriate to the level of the course.	9	10	-	2	-	-	-	-	6.2	0.9	64	6.3	1.1	76	6.2	1.2
9 Gives useful feedback on assignments and exams.	8	9	3	-	-	-	1	-	6.0	1.3	64	6.0	1.4	74	6.0	1.4
10 Effectively manages the classroom environment	8	9	1	2	-	1	-	-	6.0	1.3	62	6.2	1.3	74	6.1	1.3
11 Motivates me to do my best.	9	8	2	1	1	-	-	-	6.1	1.1	74	5.9	1.5	76	5.9	1.5
12 Is accessible and helpful during office hours.	7	9	4	-	-	-	-	1	6.2	0.7	65	6.2	1.2	76	6.2	1.3
13 Is approachable - his/her demeanor encourages interaction.	7	11	1	-	-	2	-	-	5.9	1.4	58	6.2	1.3	71	6.1	1.3
14 Respects the role of each student in a diverse environment.	8	10	1	-	2	-	-	-	6.0	1.2	52	6.3	1.1	67	6.2	1.2
15 Encourages and respects diverse perspectives.	7	10	2	1	1	-	-	-	6.0	1.0	50	6.3	1.2	68	6.2	1.2
16 Appropriately handles sensitive situations and/or inappropriate student comments.	7	8	2	1	2	1	-	-	5.7	1.5	38	6.3	1.2	62	6.2	1.2
17 Creates and maintains a tolerant learning environment.	8	10	1	1	1	-	-	-	6.1	1.0	59	6.3	1.2	72	6.2	1.2
18 Speaks clear, understandable English. (Not applicable in foreign language sections.)	13	8	-	-	-	-	-	-	6.6	0.5	83	6.5	1.1	90	6.3	1.2
19 Overall, is an effective teacher.	6	10	2	1	1	-	-	1	6.0	1.1	64	6.1	1.3	74	6.1	1.3

* The number of N/A is not included in the Mean and S.D. calculation.



UC RIVERSIDE - Student Comments of Instructor, Discussion Courses - Spring 2011

Course: MATH 046 Section: 012
Instructor: John Gmerek Huerta

Question # 20: YOUR CONSTRUCTIVE COMMENTS ON YOUR TA'S TEACHING SKILLS ARE EXTREMELY IMPORTANT. PLEASE WRITE YOUR COMMENTS IN THE TEXTBOX BELOW. PLEASE LIMIT YOUR COMMENTS TO 2000 CHARACTERS.

- John was very hard to approach and ask for help. He didn't want to talk or discuss questions with me or other students. I felt like he understood the subject matter, however he didnt seem approachable any of the times I went to ask a question or discuss a question I had.
- Great TA, but poses rhetorical questions that he expects the class to answer.
- sorry for not being the most participatory student, but you were definitely a good TA. Thank you for making everything clear and easily understandable.
- John is an amazing TA. He explained things clearly he encouraged us to ask questions. He doing a perfect job and I have no complaints :D
- :)
- okay ta.
- Forces our class to participate by answering questions and asking him to do specific examples. Good TA.
- He was a good TA. His discussions always helped me. Though, he does get annoyed when we are not participating. All in all, he is an effective teacher.



UC RIVERSIDE - Student Evaluation of Instructor, Discussion Courses - Spring 2011

Course: MATH 046 Section: 013
Instructor: John Gmerek Huerta

Enrollment: 26
Respondents: 19
Response Rate: 73%

Enrollment: 3830
Respondents: 3077
Response Rate: 80%

Enrollment: 37305
Respondents: 30140
Response Rate: 81%

Questions	Course								Department			Campus				
	<u>7</u> High	<u>6</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u> Low	<u>N/A</u>	Mean	SD	% tile	Mean	SD	% tile	Mean	SD
1 Provides goals and objectives in his/her presentations.	13	5	-	-	-	-	1	-	6.4	1.4	77	6.1	1.3	83	6.1	1.3
2 Is well prepared and clearly organized.	14	4	-	-	-	-	1	-	6.5	1.4	83	6.1	1.3	87	6.1	1.3
3 Thoroughly understands the subject matter.	16	2	-	-	-	-	1	-	6.6	1.4	83	6.3	1.2	88	6.2	1.2
4 Explains the relevancy of the material.	14	4	-	-	-	-	1	-	6.5	1.4	83	6.1	1.3	87	6.1	1.3
5 Clarifies lecture and readings	13	4	-	1	-	-	1	-	6.3	1.5	76	6.1	1.3	81	6.1	1.4
6 Encourages my participation through questions and/or classroom activities.	11	6	-	-	-	-	1	1	6.3	1.4	76	6.0	1.4	81	6.1	1.4
7 Creates a classroom atmosphere where I feel free to ask questions.	12	6	-	-	-	-	1	-	6.4	1.4	77	6.1	1.3	84	6.1	1.3
8 Uses language appropriate to the level of the course.	13	5	-	-	-	-	1	-	6.4	1.4	73	6.3	1.1	82	6.2	1.2
9 Gives useful feedback on assignments and exams.	10	7	-	1	-	-	1	-	6.2	1.5	71	6.0	1.4	79	6.0	1.4
10 Effectively manages the classroom environment	13	5	-	-	-	-	1	-	6.4	1.4	77	6.2	1.3	84	6.1	1.3
11 Motivates me to do my best.	11	4	2	-	-	-	1	1	6.2	1.5	77	5.9	1.5	79	5.9	1.5
12 Is accessible and helpful during office hours.	11	6	-	-	-	-	1	1	6.3	1.4	70	6.2	1.2	79	6.2	1.3
13 Is approachable - his/her demeanor encourages interaction.	12	4	2	-	-	-	1	-	6.3	1.4	73	6.2	1.3	82	6.1	1.3
14 Respects the role of each student in a diverse environment.	12	6	-	-	-	-	1	-	6.4	1.4	71	6.3	1.1	80	6.2	1.2
15 Encourages and respects diverse perspectives.	12	5	-	-	-	-	1	1	6.4	1.4	70	6.3	1.2	81	6.2	1.2
16 Appropriately handles sensitive situations and/or inappropriate student comments.	12	5	-	-	-	-	1	1	6.4	1.4	71	6.3	1.2	82	6.2	1.2
17 Creates and maintains a tolerant learning environment.	13	5	-	-	-	-	1	-	6.4	1.4	73	6.3	1.2	81	6.2	1.2
18 Speaks clear, understandable English. (Not applicable in foreign language sections.)	16	2	-	-	-	-	-	1	6.9	0.3	96	6.5	1.1	98	6.3	1.2
19 Overall, is an effective teacher.	13	5	-	-	-	-	1	-	6.4	1.4	79	6.1	1.3	84	6.1	1.3

* The number of N/A is not included in the Mean and S.D. calculation.



UC RIVERSIDE - Student Comments of Instructor, Discussion Courses - Spring 2011

Course: MATH 046 Section: 013
Instructor: John Gmerek Huerta

Question # 20: YOUR CONSTRUCTIVE COMMENTS ON YOUR TA'S TEACHING SKILLS ARE EXTREMELY IMPORTANT. PLEASE WRITE YOUR COMMENTS IN THE TEXTBOX BELOW. PLEASE LIMIT YOUR COMMENTS TO 2000 CHARACTERS.

- Liked his teaching style and examples in class. very helpful.
- John knows what he is teaching very well and tries to teach us short cuts and other ways to understand the material. One of the best math TA's I've had. You can just tell he is very knowledgeable with math.
- he is good at explaining details
- John can help you with whatever questions I have, especially those that are complicated, even if it is reviewing basic integrations or concepts, he doesn't mind. He is really helpful.
- John's instruction is clear and concise. His discussions are example oriented and due to the nature of the content in the course, it has been a very effective teaching method. Utilizing more difficult examples would be helpful for exams and focusing on applications.
- This teaching assistant was very helpful even though the professor did a very good job explaining the material himself. The discussion section was a huge help in further solidifying the course material and ensuring that every student understood lectures.